



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	INDRAYANI VIDYA MANDIR'S INDRAYANI MAHAVIDYALAYA
• Name of the Head of the institution	Sambhaji Kashinath Malghe
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02114222225
• Mobile no	8308419610
• Registered e-mail	indrayanicollege@gmail.com
• Alternate e-mail	indrayanicollege@yahoo.com
• Address	Talegaon-Chakan road, Talegaon Dabhade, Tal-Maval, Dist-Pune
• City/Town	Talegaon Dabhade
• State/UT	Maharashtra
• Pin Code	410507
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr.Sadashiv Sitaram Mengal				
• Phone No.	02114222225				
• Alternate phone No.	8308419610				
• Mobile	9970247686				
• IQAC e-mail address	indrayanicollegeiqac@gmail.com				
• Alternate Email address	mengalsadashiv.eco@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.indrayanicollege.com/iqac.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.indrayanicollege.com/assets/pdf/Academic%20Calendar%202020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.39	2021	23/02/2021	22/02/2026
Cycle 2	B	2.56	2018	05/01/2013	04/01/2018
Cycle 1	B	72.00	2004	16/02/2004	15/02/2009
6.Date of Establishment of IQAC			01/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Regular meetings of Internal Quality Assurance Cell (IQAC)	
Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Cleaning Plastic Free Campus	
Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & students	
Robust Mentor-Mentee System	
Orientation of faculty members/administrative staff regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator and Criteria Heads	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
College Preliminary Exams	Conducted
Conducting programs for over-all wellbeing of students.	Yoga are taken by expert trainer.
Promotion of teachers	Promotion to the higher scale has been done for 02 Teachers through CAS.
Take measures for health and safety of stakeholders	Regular sanitization calendar introduced
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	08/07/2020
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	24/01/2022

Extended Profile

1. Programme

1.1 14

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1310

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 456

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 335

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

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2.1	1310
Number of students during the year	

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Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

2.3	335
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	32
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	15
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	37063466
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	129
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has designed a curriculum delivery policy and procedure and for the delivery of curriculum, the college follows the set procedures in the policy document. The college follows the curriculum set by the affiliating university for UG and PG programs. The role of college is mainly in academic planning and implementation of curriculum, providing the necessary support, and carrying out an assessment, and evaluation. In academic planning, faculty meetings are called by the principal at the beginning and end of each semester. The Head of the department conducts faculty meetings at the departmental level. The timetable committee prepares the academic calendar and timetable for each academic year. Every year induction program is arranged for new entrants in first-year UG and PG. In the same meeting, information is given about different scholarships available to the students and how to take benefit of these scholarships. Faculty members adopt different teaching strategies such as Lecture methods, participative learning, cooperative learning, inquiry-based

learning, experiential learning, and fieldwork. Computers and internet facilities, software packages for learning, computer interface experiments, data loggers are made available. E-resources such as Virtual laboratories are made available to the teachers as well as students. Google Meet, Zoom cloud Meeting, and Google classroom platforms are used for the delivery of learning material for students. Supports such as textbooks, reference books, equipment, charts, LCD projectors, membership of DELNET, and INFLIBNET are provided to the teachers. Support is provided to the students for communicative skills/ technical skills/laboratory skills/field skills and develops their proficiency in the respective subjects. The college organizes hands-on training programs, seminars, competitions, field visits, and study tours, etc. Class tests, tutorials, students' seminars are conducted to identify the students' difficulties, problem areas, and then the faculty tries to solve the students' problems by revising the topics. Remedial teaching is arranged for slow learners while additional activities are provided for advanced learners. The college has a mentor system to monitor the overall performance of the students and solve their difficulties. The academic calendar is prepared for internal evaluation and strictly followed for the conduction of internal tests, assignments, tutorials, term-end examinations, interviews, or observation of students engaged in activities. Regular internal assessment tests, orals are conducted by the teachers. The evaluation is carried out in a variety of formal and informal ways including group discussions, interviews, distribution and collection of assessment instruments, and semester-end examinations. Feedback from Faculty, Students, Alumni, Employers, and Academic Peers is important to judge the effectiveness of the curriculum. The college collects feedback regularly on curriculum, analyses it, and prepares a report and wherever necessary action is taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.indrayanicollege.com/assets/pdf/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the modalities of conducting the continuous Internal Evaluation (CIE) as prescribed by the SPPU.

The college has College Examination Officer (CEO) who heads the college examination committee. In tune with the reforms made by the SPPU, the internal evaluation system of the college is revised from time to time and communicated to the students. The internal evaluations are taken as per the calendar prepared by the committee at the beginning of each semester and communicated to students and teachers. For CIE in UG programs minimum of two unit tests are conducted in each semester for each course. In addition to these, assignments, seminars, quizzes are used to test students' knowledge. For assigning internal marks all of these are taken into account. Since the university introduced CBCS for UG, the college has revised the pattern of assignments, seminars, and quizzes in addition to internal tests. Term End Examination is taken at the end of the first semester as per the guidelines of SPPU. Answer sheets are evaluated in time and marks are communicated to the students. For CIE at postgraduate degree program, CBCS is followed. Performance of the student is evaluated through assignments, unit tests, attendance, seminar, quizzes, activity assessment, group discussions/presentations. The summative assessment tools used for undergraduate classes are unit tests, projects, attendance, assignments, and presentation. Questions papers for all tests and assignments are linked with course outcomes. The transparency and effectiveness of CIE are monitored by Examination Committee throughout the year. During the Covid-19 period the college arranged online internal tests and orals. Results of these tests were given online. Assignments are also collected online.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.indrayanicollege.com/assets/pdf/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
14	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
202	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
341	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Cross-cutting issues like Gender, Environmental sustainability, Human Values, and Professional Ethics, etc. find ample space when it comes to applying them positively into the curriculum. We believe in maintaining a healthy environment for all its students. The curriculum is designed by the college itself does include many of these aspects.

Human Values:

Values are desirable and worthy of esteem for their own sake. Human values are which help us to live in harmony with the world. The following topics describe Human values.

1. Principles of Management
2. Human Resource Management
3. Introduction to effective Communication
4. Introduction to Social marketing

Professional Ethics:

The topics mentioned below describe professionally accepted standards of personal, business behavior, values, and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles.

1. Advertising and Sales Promotion

2. E-business and E-Marketing
3. Business Ethics & Corporate Social Responsibility
4. Organizational Behavior
5. Marketing Management
6. Business Environment.
7. Corporate Governance
8. Foundation course
9. Organization Behaviour & Development
10. Chemistry in Everyday Life, Analytical Chemistry
11. Business Environment
12. Financial Management
13. Business Laws
14. Entrepreneurial Management
17. Laboratory safety and units of measurement

Gender:

The topics below which addresses Gender issues by providing the skill-set necessary for lifelong learning and providing the opportunities for the students to explore subjects or areas of interest. It teaches equality in gender and also about action against bias.

1. Gender Studies.
2. NSS Studies.

Environment and Sustainability:

The following topics address Environment and Sustainability. It appreciates the ethical, cross-cultural, historical context of environmental issues and the links between human and natural systems. This enables the students to learn about the ecosystem

and other environmental factors. They also learn measures to protect the environment and are made aware of global warming and other related issues.

1. Community Health and Mental Health
2. Biodiversity
3. Environment Biotechnology and Nanotechnology
4. Green computing
5. Environmental Studies.
6. Wonders of the animal world
7. Biodiversity and its conservation
8. Ecosystem

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

175

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.indrayanicollege.com/assets/pdf/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.indrayanicollege.com/assets/pdf/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1310	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
340	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Roles and Responsibilities of Subject Teacher: The subject Teacher is responsible for carrying out different aspects of a slow	

learner and advanced learner identification and activities to be conducted. Subject Teachers will be responsible for conducting class tests on their respective topics on the core papers of 10 marks with a duration of one hour. Advanced and slow learners are identified based on their average performance in the class tests which have been conducted through google classroom. Separate online sessions have been conducted for advanced and slow learners. Slow learners were given extra care to clarify their doubts and related materials have been provided through google classroom and WhatsApp. Extra materials have been provided to the advanced learners for their needs and some extra academic activities have been given to them like preparation of the presentation. After the publication of the results of the current semester (2nd), it is noticed that the performance of both advanced and slow learners has been improved. Following records have been maintained: Slow and Advanced learners Activity The report, result of class test/unit test, List of slow learners, List of Advanced Learners, Schedule of activity for slow learners, records attendance for the session conducted for both slow learners and advanced learners, Report of performance improvement for slow learners, List / Record of tasks given to advanced learners, Expected and actual Outcome in university result. Indrayani Mahavidyalaya's assessment system of the students and special programs for advanced learners and slow learners. A. After online admission is over, the Academic Council of IndrayaniMahavidyalaya fixes the date of the orientation program in consultation with the Coordinator of IQAC. All the Heads of theDepartments convene a meeting of the Departmental Academic Council and chalk out a plan for teaching and learning. B. Initially faculty members conduct orientation programs and interact with the students to ascertain their background, subject stream, medium of education, aptitude match for the current program, subject combination, examination system and areas of their interest. Powerpoint presentation is followed during the orientation program. C. Faculty members contacted regularly through online modes like Google Meet, Youtube, Google classroom, and WhatsApp. Moreover, each faculty during the class hours identifies the slow or advanced learners by interaction and classroom performance with them. D. over time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of online written examination through the open-book test, group discussion, and presentation, project report, practical examination with viva, written assignment, test, and class performance. Special programs for slow learners a. For Slow learners special classes and class tests are conducted. b. Slow learners take the advantage of

tutorial classes conducted by the faculty for one to one interaction. c. Faculty members conduct extra classes for slow learners. d. Faculty members supply them study materials through google classroom and WhatsApp. Links: e. Faculty members check their homework. f. Faculty mentors provide their mentees one-on-one counseling on improvement areas through WhatsApp and google classroom.

File Description	Documents
Paste link for additional information	http://www.indrayanicollege.com/assets/pdf/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1310	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Indrayani Mahavidyalaya provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. **Experiential Learning:** Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students
Industrial Visits to engage them in experiential learning while

visiting the organization. ? Certification Courses (Value Added Courses) by the market experts such as Microsoft/ Google/ NSE etc. to develop their expertise ? Participation in simulated events such as simulated stock exchanges or hackathons where they acquire experience of working on some real-life model.

2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as ? Regular Quizzes- Quizzes are organized for student participation at intra or inter college level. ? Seminar Presentation - Students develop technical skills while presenting papers in seminars. ? Presentation and publishing of papers in conferences and journals - The objective is to give them exposure to learn and imbibe new skills.

3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college technical fests and other competitions such as: ? In-house summer training with project development ? Regular Assignments based on problems ? Mini Project development ? Regular Quizzes ? Case studies Discussion ? Class presentations ? Debates ? Participation in Inter college events

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.indrayanicollege.com/assets/pdf/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. At Indrayani Mahavidyalaya, by understanding the benefits of incorporating ICT tools in the teaching process, the faculty members have been using the ICT tools such as Google Classroom, zoom cloud meeting, Google Meets, Smart Classroom, projectors internet...etc Whats app is

used for daily communication and queries. This is a successful way for teachers and pupils to connect as the teachers can take out time and read queries at ease and answer suitably. This also facilitates real-time conversations, debates and collaborations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

32

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution The Institute follows Continuous Internal Assessment as it not only firmly strengthens the effectiveness of both teaching and learning processes but also encourages the understanding of teaching as a developmental process that evolves over a period with suggestions and valued inputs from the learners. Continuous assessment involves prudently keeping records on the students continuously and systematically considering the periodic performances of students in academic activities such as assignments, quizzes, cases, projects, etc. Internal & External

Components: To meet the Continuous Internal Assessment process, the evaluation of every course is divided into two components, Internal and External with the weightage of 30% and 70% respectively. The External component is the end-semester examination of the courses while the internal component includes Quizzes, Cases, Assignment Submission, Class participation, Classroom engagement, etc. Online Assignments, Cases and Quizzes:

File Description	Documents
Any additional information	View File
Link for additional information	http://www.indrayanicollege.com/assets/pdf/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in Indrayani Mahavidyalaya in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-test1, unit-test2, assignments, lab continuous evaluation, project evaluations, etc. Internal Assessments (Test 1 and Test 2): Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments- Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances is any. The lab submissions are taken in LMS, e.g. Google classroom, and the marks given by the faculty are available to the students immediately, this providing a transparent way for students to reflect on their strengths and areas of improvements. Project evaluation In a semester two internal evaluations of the project is conducted in front of the panel consisting of group of faculties.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.indrayanicollege.com/assets/pdf/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs): It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program. ?? **Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides. ? **Program Specific Outcomes (PSOs):** These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability. Program Outcomes (POs) , Program Specific Outcomes (PSOs) and course outcomes are communicated to the stake holders of the program by the following procedures. POs and PSOs are approved by the Department Advisory Board POs and PSOs are available in the Institute website (www.msec.org.in). POs and PSOs are kept in prominent locations of the campus for staff, students and public view. POs and PSOs are displayed in Department office, Laboratories and Department library. POs and PSOs are communicated to employers and Alumni by sending mail and during the Alumni Meeting. During the class committee meeting and faculty meeting POs and PSOs are reviewed among the students and staff members. Vision and Mission of Institute and department are informed to the parents during ParentsTeachers Meeting. Course Outcomes (COs) are framed at Department advisory board meeting. Department advisory board frames course committee for each courses with course handlers along with one subject area expert. The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members. Even though the COs are given by the Anna University along with the syllabus, if necessary, the COs are modified and reframed by the course committee members (CC). COs are communicated to the students during the introduction class itself. COs along with lesson plan are printed and issued to the students during the first class. During the discussion of the course, the outcomes of

the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.indrayanicollege.com/assets/pdf/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Savitribai Phule Pune University, Pune. We offered Under Graduate, Post Graduate under the Faculty of Arts, Commerce and Science, BBA, BBA (CA). For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- ? The institute followed the Academic Calendar of our affiliated university.
- ? All the subject teachers maintained Academic Diary in every academic year.
- ? All the subject teachers prepared Semester-Wise evaluation Reports.
- ? Internal examination committee analyzed evaluation reports of results.

The Program outcomes of Bachelor of Arts are as follows: PO1: Students are introduced to community engagement and global understanding PO2: Critical and creative thinking of the students have been developed. PO3: Students developed their Communication skills. PO4: Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Commerce are as follows: PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance. PO2: Understanding of the students is improved of national economic and business scenario. PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

The Program outcomes of Bachelor of Science are as follows: PO1: The students understood the fundamentals of science education. PO2: The students' knowledge in all basic sciences is enriched. PO3: Interdisciplinary approach amongst students has been developed. PO4: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students. PO5: Students built-up a progressive and successful career in academics and industry. PO6: Students are motivated to contribute in the development of Nation and community. Attainments of CO's are calculated by using university examination results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.indrayanicollege.com/assets/pdf/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

317

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.indrayanicollege.com/assets/pdf/2.6.3_2.6.3.1_2.6.3.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.indrayanicollege.com/assets/pdf/2.7.1.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
04	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.indrayanicollege.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds. These activities helps students to understand the various problems faced by the society. It enables them to find out solutions on them. In the institution there is Commerce Planning Association, English Literary Association, Marathi Literary Association , History study Association, ScienceAssociation, N.S.S. Sports Skill development centre through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge .Activities conducted by these are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing. Activities conducted by language association are helpful to enhance the skills of languages and creative thinking. History Study Association conducted innovative activities which give exposure to historical events incurred in the past to acknowledge the history in present context. Ladies Association is a very good platform for girl students to express themselves. Activities conducted by it are helpful to build the confidence in them. N.S.S. conducted various activities in innovative ways ,tree plantation, Swacch Bharat Abhiyan .Our Principal and threefaculty members are research guides. They encourage students and teachers to undertake research activities. Somefaculty members have completed minor research projects. It is usual practice of the institution to allow admissible leave facilities to attend seminars workshops training programmers etc. Adequate provision is made for library to procure books and journals e-journals

references. Library is equipped with modern technologies. This is helpful for creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	https://www.indrayanicollege.com/assets/pdf/3.3.1_3.3.1.1_2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme . Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Shramdan,Social interaction, Environmental awareness,, Blood donation camp, Health check up camp, . Other than NSS , the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making

students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Voters awareness, Blood group detection, Health check-up camps, Blood donation camps, Dental checkup camp, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/3.4.1..pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college. At the beginning of the academic year need-assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. The Time Table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipments. ? Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator. ? The optimal utilization is ensured through encouraging innovative teaching - learning practices. ? The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc.,. ? It is used as an examination centre for Government examinations/University Examinations like GATE, EAMCET,

etc. [Table Details]

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. Indrayani Mahavidyalayahas three large playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. Another field provides Lawn Tennis courts. Indoor and outdoor badminton courts and gymnasium are available. All faculties have well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the Indrayani Mahavidyalaya, Krishnrao BhegadeHall. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Association of Indian Universities, the National Youth Parliament competition and other cultural and sports events outside the campus. Indrayani Mahavidyalayahas excelled at these events by winning prizes and awards in individual and group events. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4815472.78

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Libraries at DEI are integrated knowledge resource centres comprising, a Central Library in an area of 765 sq. m., with nearly 2 lakh books, periodicals, references, national and international journals and CD-ROMs, in addition to libraries in Engineering and Education Faculties and other Departmental Libraries. It is automated using Integrated Library Management System (ILMS) computerized with Newgenlib Open Source Integrated Software. It has access to more than 5000 e-journals under the e-shodhsindhu program of INFLIBNET. Under this service online access to full text and databases from 17 reputed publishers through E-Shodhsindhu viz ASPP (AICTE funded), ACS, AIP, AR, EPW, ISID

(Database), IP, JGate Plus (JCCC), Nature, Oxford, Project Muse, RSC, Springer, Taylor and Francis, Web of Science and Wiley. The library has also purchased International Dissertations Abstracts Named "ProQuest Dissertations & Theses A&I" and ProwessIQ (Prowess for Interactive Querying). It also has access to DELNET under institutional membership. All e-resources are accessible locally within the campus as well as remotely. University Library building is centrally located and well laid out and maintains the right atmosphere for learning. Library buildings have provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading. It subscribes 114 journals of national and international repute, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopedia Britannica, Encyclopedia Americana, Specific Subject Encyclopedias, Year Books, Atlases and other reference material. Central Library holdings also include dissertations, doctoral theses and project reports on various subjects. Besides these, the Library is also equipped with the latest e-journals by the UGC-INFONET Digital Library Consortium, accessible through campus-wide LAN. The library also provides access to Internet as well as CD/DVD based electronic resources. Each library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. It is also member of DELNET. Initiatives taken by the University, are the following : 1. Free WI-FI, internet access, download and printout facility have been provided. 2. Reprographic facilities. 3. Organization of Book Exhibitions/Display of new books. 4. Proper system of feedback from users to improve library services. 5. System of recommendation for purchase of books through Departments. Links

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.indrayanicollege.com/assets/pdf/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1514000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has developed IT facilities to meet the Learning requirements of students and faculty. Some of the facilities are discussed below Computer Lab: The computer lab consists of 33 computers with Internet connectivity for the purpose of the students who opted computer papers as part of their course as well

as for general purpose. All the required software as per the curriculum are installed and updated as and when required and the maintenance of the computers is done by the technicians as and when required. TSKC Lab: One Computer Lab with 24 computers has established for the purpose delivering the TSKC curriculum. The TSKC computer lab is also used by the students as well as staff for the purpose of doing MOOC's and other online courses and the required software are installed and updated as per the requirement. The maintenance of the lab is done by calling the technicians as and when required. English Language Lab: One English Language Lab has developed with 30 computers and the software required to train the students on revised grammar bits, phonetic pronunciation, phonetic transcription and other English language skills. The installed software for this purpose are: 1. Author Plus v6.5.0.1 2. Tense Buster v9 3. Clarity English Success new version 4. Clariity Snet v7.0R2 5. Clear pronunciation 1 and 2 Digital Library: The college digital library established with 13 computers in the year The department of computers and the TSKC have 80 Computers all together. Two class rooms enabled with ICT facilities like projector, personal computer attached with projector One Virtual classroom which is also used for online learning environment. Physics lab, Botany Lab, Zoology Lab and Computer Labs have projectors. College has a well-equipped seminar hall enabled with ICT facilities like projector, personal computer attached with projector. In addition to projector and computer, seminar hall is equipped with mike, speakers and internet connection. The whole campus of the college has Wi-Fi facility with a speed of 10 mbps. The computers and printers of office and exam branch and Computer Labs are connected through LAN. The college website is monitored and updated from time to time by Web Coordinator of the college. The computers of the college are connected with printers and scanners wherever required. The college has 3 multipurpose photocopy machines. Two are there in exam branch and one in office. There are 8 CCTV cameras installed in the entire campus area of the college to provide additional safety security to the students and the staff, for the prevention of untoward incidents in the campus. Most of the departments have computers, majority which have Internet facility via Wi-Fi for preparation of power point presentation as teaching learning materials. For maintenance, repairs/servicing of computers, Internet Wi Fi networking , installation of software and maintenance and up gradation of hardware, all departments will approach the higher authorities and, repairs/servicing and up gradation of computers. Annual Maintenance Contract(AMC) takes care personnel. The software's like Java, C, C++, SQL and Tally are installed in computer labs and library has NewGenLib

automation software. Institute has upgraded the 100 Mbps Internet connectivity to 150 Mbps. The Internet Service Provider (ISP) Reliance provides Jio Wi-Fi connectivity with 10Mbps Internet Connectivity Details: Page 47/86 26-08-2021 09:07:35 Year : 2018-2019 Date : 29-10-2018 Nature of Updating: Year Plan Present Plan Previous Plan DURATION Present ACT NET 150MBPS AMAX 1299 (1124GB per Month) Total : Rs 15349 per Annum ACT 100MBPS 29-10-2018 TO 27-10-20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/4.3.1.pdf

4.3.2 - Number of Computers

129

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4815472.78

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Library Facilities: The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources. ? Procurement of new books & renew of journals and recommendation for additional books ? Updating and maintaining of all library records ? Addressing issues and grievances of users ? Update and upgrade the library contents, periodically as per updates in curriculum

Computers: The institute has an adequate number of computers with internet connections and utility softwares. Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges. IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator.

Classrooms, Conference Hall: Classrooms and Conference hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms is maintained on regular basis. Working condition of audio system, LCD projectors etc. is done on regular basis. **Laboratory:** Laboratories are regularly maintained by the Laboratory attendant. Records of equipments are maintained in Dead-stock Register (DSR) as per the process. Equipments are maintained properly, calibrated and serviced periodically. Major breakdown maintenance if required, is carried out by external agencies.

Maintenance of other support systems: ? Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done by external agencies. Sanitizing of washrooms is done on regular basis. ? Greenery is maintained by the gardeners of external agencies. ? wind mill and power backup facilities like Generators are maintained by Internal Electrical maintenance department. ? Clean and hygienic drinking water is available in

the Institute. Water coolers are maintained and cleaned on regular basis. Overhead water tanks and water coolers are cleaned periodically. Quality of drinking water is checked by measures pH and Hardness. Sports facilities are maintained by the sports committee and the menial staff. The below mentioned points are inspected before start of every semester. 1. Classroom facilities such as lights and fans, LCD projector and sound system, availability of internet connections are inspected before start of every semester. 2. Working condition of computers, devices, and equipments is ensured. 3. Working condition of machines in the workshop is ensured. 4. Stock checking activity is done prior to start of new semester. 5. House-keeping committee of the institute inspects the facilities like toilets, classrooms, corridors. 6. Food committee supervises the cleanliness and hygiene in the canteen and monitors the food quality. 7. Library committee collects specific needs of the students and staff. 8. Sports committee ensures the availability of sports equipments and monitors the usage of the ground, courts and indoor games facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

58

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

58

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.indrayanicollege.com/assets/pdf/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council also organised a stress buster event before the closing of the odd semester and a musical night at the beginning of the even semester to celebrate campus life. A blood donation camp was organised . Several students brought credit to the Institute by winning medals in these events. The Student Council also initiated the Alumni Network for Indrayani Mahavidyalayahad planned an Alumni Meet in April 2020, which had to be called off due to COVID-19 pandemic.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year	
86	
File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>Yes Alumni of the College are well placed in all fields industry, education, business, professional fields, entertainment industry, academics and social work. The alumni association of the college is registered on as per the Maharashtra Institution Registration Act 1860 (clause 21) with registration No. . Regular meetings of the association are held. During last five years the alumni assisted the college in different ways.</p>	
File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/5.4.1.pdf
Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

E-governance area Details Administration All the computers in the office are connected through LAN, thereby increasing connectivity and transparency in the administrative work. The Purchase of Books, equipment, leave management, E-tendering, etc. reveal e-governance in administration. The notices are sent through social media, that is, emails and what's app groups.. Planning and Development The college usages software packages like e-Tendering, Sevarth Pranali (Higher education, Government of Maharashtra), PFMS system (University Grants Commission, New Delhi) for planning and Development. Student Admission and Support system is used for admission. The online admission procedure is followed by the students. The staff members assist the students to upload data and filling online forms. Computers are made available to the students in order to fill in the admission or examination forms. Finance and Accounts All financial transactions like payment of the admission fees, payment vouchers, electronic -mode of payment is done for scholarships, salary of the employees. Tally-ERP 9, Sevarth Pranali (Higher education, Government of Maharashtra), PFMS are used for Financial purposes. Examination All the examination forms are filled online. The question papers are dispatched by the university online the copies of which are printed and photocopied in the college. Posting of marks for all internal as well as University examination is done online. Vriddhi software, SPPU Exam portal is used.

1. Academic Structure The Director is the Academic Head of the Institute. The academic structure of the Institute consists of Deputy Directors of campuses, Deans of Schools, Chairpersons of Centres and Independent Centres, and Resource and Service Centres. While the Academic Council and Facilitation Committee function at the Institute level on the principle of collective decisionmaking process, the Deans and Chairpersons, along with the School Boards, are empowered to deal with academic matters at their levels. Each School/Centre has faculty structured on their qualifications and years of experience.

2. Statutory Bodies Governing Board: The Governing Board, as the highest Executive Body, plays the pivotal role of laying down policies, both academic and governance. Academic Council: The Academic Council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development. Finance Committee: The

Finance Committee supports and supervises the raising of funds for the Institute's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance. Facilitation Committee: Constituted by the Governing Board in 2005, this is a senior level management Committee comprising the Director (as Chairperson), the five Deputy Directors, all Annual Quality Assurance Report 2019-20, TISS Page 50 of 70 the Deans, the Chairpersons of Independent Centres, and the Registrar. The Facilitation Committee meets regularly to ensure alignment in decision-making, management and coordination amongst Schools/Centres/Administrative Units, and the general administration. Research Council: The Research Council (RC) provides direction and guidance to the Institute to create an enabling environment for research and sharing; and to position the Institute as an academic leader in the social sciences. Building Committee: Chaired by the Director, the Building Committee has members from CPWD,

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Academic Structure The Director is the Academic Head of the Institute. The academic structure of the Institute consists of Deputy Directors of campuses, Deans of Schools, Chairpersons of Centres and Independent Centres, and Resource and Service Centres. While the Academic Council and Facilitation Committee function at the Institute level on the principle of collective decisionmaking process, the Deans and Chairpersons, along with the School Boards, are empowered to deal with academic matters at their levels. Each School/Centre has faculty structured on their qualifications and years of experience. 2. Statutory Bodies Governing Board: The Governing Board, as the highest Executive Body, plays the pivotal role of laying down policies, both academic and governance. Academic Council: The Academic Council deliberates on matters of academic nature and steers the Institute to maintain academic standards of excellence. The Council approves the academic programmes of all Schools/Centres and provides directions for future academic growth and development. Finance Committee: The

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File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development: The respective course developers (teachers) presents the curriculum of the courses to the Academic Council (AC). The content of the courses is prepared according to the prescribed format of the AC. The Academic Council reviews the format of the course in terms of rationale, structure, objectives, and mode of assessment. After detailed discussions on each of the presentations, the Council offers comments/ suggestions which are then incorporated appropriately in the courses. The Council approves it after verifying the changes. **Teaching and Learning:** As a collaborative partner to over 100 Universities globally, the Institute has consistently promoted student and faculty exchange programmes with a view to nurture scholarship and talent. The cross-fertilisation of ideas across domains, disciplines, and institutes contributes to widening the knowledge-base and repertoire of human engagement, and contributes to sustaining a cohesive mutual environment of learning. In terms of pedagogy, emphasis is retained on multiple learning contexts such as

fieldwork, research, and classroom discussions. Examination and Evaluation: Online platforms are used both for entrance tests and semester end examinations. Tata Institute of Social Sciences (TISS) conducts a National Entrance Test (NET) exam known as TISSNET. The exam is conducted for all Masters programmes offered in TISS campuses through use of online application forms, written tests, skype interviews/ personal Annual Quality Assurance Report 2019-20, TISS Page 51 of 70 interviews. For semester end examinations and evaluations, each course of study, credited or non-credited, taught or field related, or research project, are assessed through examination, class presentations, reports or dissertations, faculty assessment of class participation, written assignments, reflective journals or fieldwork reports, observation by faculty, with prescribed weightages, as per a pre-defined schedule, which is provided at the commencement of a semester. These may involve individual or group work. Research and Development: The Office of the Deputy Director (Research) anchors Institutional Bodies (Institutional Review Board and Research Council); provide a forum for organising and disseminating of research work done by research scholars and faculty through the TISS Working Paper Series, collaborations with publishing houses and supporting the development of manuscripts and papers; provide facilitative support for the Integrated M.Phil.-Ph.D. Programme and the Direct Ph.D. Programme; provide opportunities to research scholars to join the teaching and research work at the Institute; and provide capacity building support to research scholars so as to strengthen their research work. Library, ICT and Physical Infrastructure / Instrumentation: The Sir Dorabji Tata Memorial Library (SDTML) is a Networked Library System that connects all four campuses to provide a single platform to search and access library resources. With effective integration of ICT and Open Source tools, the SDTML has evolved into an enabler aimed at providing the highest level of support for learning, teaching and research needs. The UGC Infflibnet has recognised it as one of the National Document Delivery Centres. Cyber Libraries are collaborative learning spaces to provide seamless access to electronic and print resources together. The SDTML has two such fully air-conditioned 24x7 facilities that accommodate 150 work stations, a central printing facility and 1 Gbps internet access. The M.K. Tata Memorial Learning Centre for the Visually Challenged has specialist software and hardware for visually challenged students to access both print and online resources. Human Resource Management: The Registrar is the Administrative Head of the Institute. The administrative structure comprises 4 broad divisions: (i) Academic, (ii) Finance, Accounts and Audit, (iii) Personnel and Administration, and (iv) Infrastructure Development

and Support. The Registrar also leads several supporting Units including: Computer Centre, Publications Unit, Day Care Centre, Students' Affairs Office, Social Protection Office, and Campus Security. Industry Interaction / Collaboration: The Centre for Excellence in CSR at the Institute focuses on various programmes designed on the basis of multi-disciplinary and transdisciplinary perspectives. The National CSR Hub, which was formed earlier at the Institute, is part of the Centre for Excellence in CSR. The Centre is chaired by Prof. S. Siva Raju, and currently has one Senior Programme Manager, three Programme Managers, one Senior Programme Officer, four Programme Officers, two project officers, two Administrative Officers and one Attendant in its staff. At present the Centre is collaborating with several public and private sector organisations like the Airport Authority of India, National Stock Exchange, Mineral Exploration Corporation of India, Rail Vikas Nigam Ltd., UTI, Cotton Corporation of India, Hindustan Aeronautics Ltd., Coal Field India, SEWA-THDC, CLIP India among others. The Centre is carrying out domain specific activities under major divisions viz. Research & Development, Learning, Training & Development Practice and CSR Projects Review and Empanelment. Admission of Students: The online application process covers application and display of results at each stage of the admission process and the final selection. Verification of documents are carried out to check eligibility requirements and errors. Any queries and issues are tackled through emails and telephonic conversations. The Social Protection Office (SPO) facilitates the implementation of reservation policies for admission. Pre-admission orientation for the session 2020-22 was conducted by the Students Union in collaboration with the SC/ST Cell and Equal Opportunities Cell and its student representatives on December 21-22, 2019. Candidates from across the country (excluding northeast) and belonging to the SC and ST categories attended the orientation programme.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development: ERP improves information access for planning and managing the Institute's functions; improved services for students and employees of the Institute; lower operational risks; and greater transparency and accountability.

Administration: The Enterprise Resource Planning (ERP) system was launched at the Institute. The ERP or the TISS FAIRS (Financial, Admin, Institutional Resource Management System) User's Manual was formally released at a function on December 19, 2017. The objectives of implementing the ERP are to: improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate email alerts; streamline processes and ease adoption of best practices; provide user-friendly webbased interfaces; integrate existing systems; and establish a foundation for new, emergent systems. Annual Quality Assurance Report 2019-20, TISS Page 53 of 70 The ERP development has incorporated modern, system-enabled, state-of-the-art practices. It offers a significant opportunity to reengineer administrative processes at the Institute and breathe new life into outdated and ineffective processes across sections. It is capable of providing correct, up-to-date information that is common to several functions including personnel, accounts and finance, purchase, maintenance, hostels, guest house, library, among others. **Finance and Accounts:** ERP enhance the functioning of finance and accounts section. Personal data, bank details, project details, are processed by ERP. **Project Accounting and Monitoring System (PAMS)** monitors the research project accounts in terms of transaction of funds, and expenditure. **Student Admission and Support:** Student admission and support are carried out on online platforms as stated in the above sections. **Examination:** Online platforms are used both for entrance tests and semester end examinations as stated above. **6.3 Faculty Empowerm**

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.indrayanicollege.com/assets/pdf/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Table

1. Workshop on stress tolerance. 2. Training session of new software. 3. Health checkup programme. 4. Awareness programme on precautionary measures about Covid.

Welfare Schemes for Teaching: Medical insurance, quarters, health centre, daycare centre, canteen, volleyball court, basketball court, badminton court, gym, and amphitheatre. Non-Teaching:

Medical insurance, staff quarters, health centre, daycare centre, canteen, volleyball court, basketball court, badminton court, gym, and amphitheatre. Students: The office of Students Affairs serves as a focal point for processing medical insurance claims, providing financial aid to students from economically weaker sections and other student-related concerns. The OSA facilitates the representation of students on the Academic Council, School Boards, and the Women and Gender Development Cell to raise appropriate issues and concerns of students through participatory processes

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Indrayani Mahavidyalaya strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No.

F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows: Teaching Staff a) The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. d) The faculty members are informed well in advance of their due promotion. e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director. f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. Non-Teaching Staff All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential Report comprises of 32 parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial upgradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit and External Audit takes place regularly to maintain financial records. Internal Audit: Internal audit is an ongoing procedure which follows after each and every financial operation. The parent Institution Indrayani Vidyamandir appoints the auditor. The audit takes place at two levels viz. receipt and payment. 1. The receipts of the fees collected from the students are checked by the auditor. 2. The official letters, official funds collected, and Bank statements are checked by the internal auditor. 3. Donation receipts are also checked by the auditor. 4. At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. 5. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal 6. These vouchers are checked by the auditor and cheques are issued to the concerned parties. And this is again verified and checked by the tally system. 7. The Audited Accounts Statements of the funds received from BCUD under the Student Welfare scheme and for organizing seminars are re audited by the University. External Audit: The external audit takes place annually at the end of every financial year. The Chartered Accountant, who works as an auditor is appointed by the parent institution Indrayani Mahavidyalaya. The program goes on for 8 to 15 days during the month of May. The external auditor checks Accession records at three levels viz. 1) The checking of Accession record of the library. 2) All the purchase records dead stock of the laboratories. 3) The dead stock and equipment of the gymkhana the nature of the payment is categorized into 1) Revenue Expenditure 2) Capital Expenditure this is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final

checking of records, the external auditor signs the receipts and payment. For the grants received from the UGC, DST-FIST, DBT-STAR, utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked by the CA and submitted to the corresponding authorities. This is also audited by the external auditor nominated by Indrayani Vidyamandir. Statutory external audit and assessment of Income-Expenditure and Receipt Payment is also done by the Auditor General of the Government of Maharashtra periodically after every five years. Audited statements of Utilizations of DSTFIST and DBT-Star are also uploaded on PFMS portal. The financial auditing services were provided (by)

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The governing council has defined following resource generation policies and utilization strategies. Identify and analyze the resources available for program priorities, polices and efficient budget allocation for resource generation strategy.

The major source of institution receipts is grant in aid received

from State Government salary of the grantable section. Fees -college follows the regulation of University with respect to the tuition fees. The major resources of funds are generated through admission fees collected during admission from funded as well as self finance courses. Funding Agencies- college receives UGC plan development Grant for Building co- curricular and Extra -curricular activities, instrument, books and journal purchase for U.G and P.G education. College received grant from B.C.U.D, SPPU Pune for conducting various seminars and workshops. College received grant from N.S.S Department of SPPU to organize various regular and special camp activities. College received grant from students Development Board, SPPU, for conducting various activities such as Earn & Learn Schemes and other activities. College received grants for minor /major research projects which are availed to the faculty and deposited on his /her account. College received donation from N.G.O., Individuals & Philanthropists and alumna for organization of Maval Bhushan Krishnarao Bhegde Lecture Series. College received rent from individual and organization for use of infrastructure such as canteen, auditorium and classrooms. Maintenance of Accounts:-Separate accounts are maintained such as N.S.S. Student Development Board, Examination, Self finance program, Grant and Non Grant Classes, Salary Grant, Non Grant Salary Accounts and Development Grants.

Utilization strategies- Whatever activities to be conducted at Departmental level, Budgets are prepared and will put for approval to the principal. Once the budget is sanctioned the head of department can proceed with planned activities.

Salary -the salary of staff, appointed for self finance program is disbursed through the funds generated from this program.

Augmentation of Infrastructure -Adequate provisions for development of infrastructure are in place.

Repairs and Maintenance- some agencies are appointed for repairs and maintenance.

Library Expenditure -The library is up graded on the need basis. Addition of text books and reference books are purchases as per the change in curriculum.

Laboratory Expenses -chemicals, glass ware, consumable and equipments are purchased on the basis of requirements.

Co- curricular and Extra- curricular Activities All the departments and committees submit their budget for the activities to be conducted by them, which are sanctioned by Principal and, whenever necessary by Governing council and C.D.C.

Sport-Sport materials are purchased as per requirements.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Indrayani Mahavidyalaya attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at Indrayani Mahavidyalaya was constituted on Since then, it has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the DEI Computer Centre, or through email to the Coordinator, IQAC at iqac@dei.ac.in. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF, NBA) (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Process Performance & Conformity (f) Action Taken Reports (g) New Programmes as per National Missions and Govt.

Policies The two examples of practices institutionalized as a result of IQAC initiatives are as follows: IQAC led the efforts to acquire the ISO Certifications in the last five years. (a) The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the ISO 9001:2008 and ISO 9001:2015 certifications in 2015 and 2017 respectively. The process for receiving ISO:2100 certification has already been initiated. (b) The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy, especially enhancement of solar power by 140 kW in the last five years. Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of

the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes. The Chief Proctor and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, by Proctors, AAAC and directly through IQAC. Students are also free to approach the Director of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the Director, Deans, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- Introduction of Daily Home Assignments
- Automation of Admission Processes - Provision for online fee payment
- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Introduction of B.Voc. programmes
- Green initiatives in Campus - tree plantation, Biodiversity Park, Biogas plant, solar photovoltaic power plants, e-vehicles etc.
- MoUs with prestigious Institutes, Universities, Govt. agencies
- International student exchange programmes
- Student manufactured products and Student managed outlets: Institute Uniforms and Dairy Products
- Application for NIRF, ISO and NBA Certifications

In addition to IQAC and AAAC, the Institute also considers the recommendations of the Advisory Committee on Education, Dayalbagh Educational Institutions, a think tank comprising eminent and renowned educationists and academicians from within and outside DEI, which regularly reviews the progress and makes necessary recommendations in an advisory capacity.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/assets/pdf/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.indrayanicollege.com/assets/pdf/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations and opportunities" (International Labour Office [ILO], 2000). Education deals with formation of habits of human beings. If so, we need education seriously to focus on promoting the equal participation of women and men in making decisions; reducing enrolment gap between women's and men's access; giving equality in learning process, educational outcomes and external results; and providing equal benefits for both sexes. Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy. Safety and security Safety of girls is a top priority at every college campus. Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. Institute should provide a comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security

personnel. It is a common phenomenon that most of the outstation students enrolling for different courses come out of their homes and cities for the first time in their life. It is therefore of utmost importance for institutions to provide them a comfortable and safe ambience of 'feel at home' within the campus. Women safety at any college campus is a serious concern now. According to a poll, 86% of parents believe that the safety of the campus is one of the most important factors in choosing one institution over the other. This problem can only be solved through awareness and prevention programs, dialogue and action. Students should be given regular lessons about sexual assault and its prevention from the school level itself so that they become more aware and alert and do not hesitate in taking preventive and safety actions in case such disdainful circumstances are encountered in future. So, following actions have been taken to ensure safety of the girl students

1.1 CCTV Camera 24 hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance. Discipline is also maintained and it also provides a sense of security to the students and even their guardians. Students wear identity cards at all times to ensure their identity. The institution takes good care of the students in every aspect.

File Description	Documents
Annual gender sensitization action plan	https://www.indrayanicollege.com/assets/pdf/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.indrayanicollege.com/assets/pdf/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: Solid Waste Management College has a place on its campus where the solid wastes materials are disposed. It is to notice that in the state of Chhattisgarh keeping a particular place for dumping the solid waste is in its culture. Therefore, every house has its own Solid waste management system. This system is called 'Ghurwa'. It is to be noticed that there is flagship program of the state government that comprises of the concept of solid waste management. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste from college. Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government. Biomedical Waste Management- There is no biomedical waste management system in the college. E-waste Management- There is no e-waste management system in the college. Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. The e-medical Waste Management- There is no e-medical waste management system in the college. Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the colleg

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

B. Any 3 of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any

intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. The institution organizes two days Youth and Cultural festival. NSS Units of our college participate in various programmes related to social issues organized by other colleges. The second -year postgraduate students of M.A. and M.Com. are required to compulsorily complete the project and it is a four-credit course that provides an opportunity for the students to work on social issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Indrayani Mahavidyalaya sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.indrayanicollege.com/assets/pdf/7.1.9.pdf
Any other relevant information	https://www.indrayanicollege.com/assets/pdf/7.1.9.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of</p>

Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation. Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October every year.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen. Several departments are also actively involved in organising events involving students, and staffs:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

Teachers Evaluation By Students

1. Objectives of The Practice: To evaluate general attitude of the teachers and his/her subject related knowledge. To evaluate teaching skill and solving difficulties of students. To aware teachers take teaching seriously. To help teachers to adopt innovative methods of teaching. To gather the information of teacher weaknesses and strength. To motivate the teachers.

The context:

1. Every year at the end of second semester we conduct the student's evaluation of teacher. During this practice, feedback forms are distributed amongst the students. Feedback form is consisting to two parts - Part A & Part B. Each part contains total 10 questions & there are 5 marks for each question. Part A contains questions related to general attitude of the teacher & Part B contains questions which are based on subject of the teacher. By this evaluation method students can guide teachers toward providing educational experience they truly enjoy. The students can highlight teacher's positive aspects, which can fire the teacher's enthusiasm. Teachers will be less likely to become complacent in their work if they know that they will be evaluated by students.

2. The practice:

1. This practice is conducted class wise by IQAC department. Before taking the students evaluation of teacher, all the students are informed about the student's feedback form & the importance of evaluation of teachers. The main purpose behind this is to make the students aware about teacher's evaluation & how this evaluation is going to help the students, teachers as well as college & then feedback forms are distributed amongst the students. In feedback form there are 10 questions in each part A & B & part C is for specific suggestion about teacher by students. Each question carries 5 marks & in all evaluation is done for 100 marks. In the feedback from students just have to give the marks to each question & at the end marks will be counted out of 100.

Once the feedback form is filled by students, it will be collected & submitted to the IQAC department for further evaluation. Students feedback forms data will be further evaluated by IQAC department & secret report is shown to principal.

1. Evidence of success / Improvement in student's Positive feedback of students helped the teachers to increase their enthusiasm. Teachers are less likely to become complacent in their work, because they knew that they will be evaluated by students. Teachers improved their teaching performance according to the needs of their students & therefore students learning are also improved. 1. Problems encountered and resources required Problems encountered: Some students are not able to evaluate the teachers properly.

BEST PRACTICE II

Yoga Add on Course

Yoga Add on Course was organized for second year B.B.A. students from 3/8/2021 to 10/8/2021 total 19 students successfully completed the yoga course. Theoretical sessions were conducted by Tharkude Suresh and practical sessions were conducted by Prof Bhausahab Thorat, DPE of B.D. Kale College, Ghodegaon, Manchar. Programme was organized by Gymkhana Department.

BEST PRACTICE III

Suryanamaskar Practical Session

Suryanamaskar Practical Session was organized on 1-2-2021. Total 63 students participated in practical Suryanamaskar session. Honorable principal Dr. S.K. Malghe was chairperson for the session. Yogacharya Rupesh Thopate guide the students with theoretical and practical method. Suryanamaskar Practical program was organized by Tharkude Suresh, Director of Physical Education.

File Description	Documents
Best practices in the Institutional website	https://www.indrayanicollege.com/assets/pdf/7.2.1.pdf
Any other relevant information	https://www.indrayanicollege.com/assets/pdf/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Giving Back to society and Environment

"This society should sincerely serve the cause of the education needs of the common man of this cosmopolitan city." We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. Indrayani Mahavidyalaya committed itself to the task of inculcating social values and responsibilities in its students. In line with its vision of working towards the socio-economic development of the country. Several student committees are formed to carry out the duties towards society. Several activities are undertaken for the first-year students to expose them to the pressing environmental issues that ail us. They are taken on field visits to related industries and encouraged to participate in competitions dealing with environmental issues. Throughout the year, the NSS unit undertakes a plethora of events ranging from street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are

enumerated as under -

1. To create an enabling environment for holistic development of Students, Faculty and Support Staff; 2. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students; 3. To fulfil its Social Obligations, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders; 4. To create awareness and initiate measures for Protecting and Promoting Environment; 5. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty;

1) INSTITUTION 1.1. To revise the Vision and Mission of the College, where necessary, to align with the aforesaid objectives; 1.2. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders; 1.3. To provide thrust to achieve excellence in niche courses. 1.4. To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain ISO Certification; 1.5. To Implement suggestions made in the Academic Audit Report by the Audit Team .

2) INFRASTRUCTURE 2.1 To Implement Structural Repairs to Building and Electrical Repairs, on the basis of Structural Audit, carried out by the Management; 2.2 To Implement the recommendations made by Audit Team which conducted Green Audit & Energy Audit, carried out by the Institution; 2.3 To provide space for and make available Canteen Facility for Students & Staff Members; 2.4 To create Additional Lecture Rooms by optimally utilizing the available space; 2.5 To provide resources required for Use of Technology to provide online course contents, video lectures, etc ,

3)ADMINISTRATION 3.1 To automate various Office Administration Processes; 3.2 To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, & Others; 3.3 To support various Staff Benefit and Welfare measures.

4) LEARNING RESOURCES 4.1 To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online; 4.2 Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers; 4.2 Faculty members shall be encouraged to create blogs to enable students to communicate their doubts, give feedback, suggestions,

etc.

5) LINKAGES 5.1 To facilitate Faculty Exchange Programmes with Other Academic Institutions and International Linkages; 5.2 To facilitate Collaboration with Libraries of Professional Institutions and other Libraries of eminence; 5.3 To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students; 5.4 To foster and strengthen relationship of Alumni with the Institution

6) FACULTY 6.1 To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research; 6.2 To encourage faculty to undertake Consultancy Assignments; 6.3 To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences; 6.4 To devise techniques to enable various improvements in the existing Teaching Learning & Evaluation process and measurement of Learning Outcomes, viz. Question Paper Audit by Students Benchmark results with five colleges in the neighbourhood Faculty Evaluation & Feedback from Students Institution Facility Evaluation & Feedback from Students 6.5 To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers

7) SOCIAL OBLIGATIONS 7.1 To continue to provide formal education to needy and deserving students, by providing - fee concessions, fee waiver, book bank facility, etc.; 7.2 To organize programmes (informal education) on topics of general interest for the benefit of students and society / community; 7.3 To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues

8) OTHER INITIATIVES 8.1 To Introduce Job-oriented and Skill based courses; 8.2 To give thrust to and create awareness about Cleanliness; 8.3 To initiate more scholarships to reward the students for various achievements; 8.4 To give additional thrust to Campus Placements Initiatives; 8.5 To Identify Talent among students for various sports & cultural activities