



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	INDRAYANI VIDYA MANDIR'S INDRAYANI MAHAVIDYALAYA
Name of the head of the Institution	Sambhaji Kashinath Malghe
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02114-222225
Mobile no.	8308419610
Registered Email	indrayanicollege@gmail.com
Alternate Email	indrayanicollege@yahoo.com
Address	Talegaon-Chakan road, Talegaon Dabhade, Tal-Maval, Dist-Pune
City/Town	Talegaon Dabhade
State/UT	Maharashtra
Pincode	410507

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof.K.V.Adsul			
Phone no/Alternate Phone no.		021142222225			
Mobile no.		9850898311			
Registered Email		indrayanicollegeiqac@gmail.com			
Alternate Email		kvadsul9@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.indrayanicollege.com/assets/pdf/AQAR%20A.Y.2018-19%20submitted.pdf">http://www.indrayanicollege.com/assets/pdf/AQAR%20A.Y.2018-19%20submitted.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.indrayanicollege.com/academicalendar.php">http://www.indrayanicollege.com/academicalendar.php</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.39	2021	18-Feb-2021	19-Feb-2021
<b>6. Date of Establishment of IQAC</b>			01-Jul-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Regular meeting of I.Q.A.C	08-Aug-2019 01	9
Regular meeting of I.Q.A.C	23-Oct-2019 01	13
Regular meeting of I.Q.A.C	07-Jan-2020 01	12
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The IQAC plays an active role in internalising a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the Cell through the year.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
----------------	-----------------------

Research publication	Faculty were motivated to present and publish the research articles in national / international seminars and journals respectively
Revision of curriculum for First Year of B.A./ B.Com	The curriculum for the First Year of B.A./ B.Com was revised and implemented w.e.f. Academic Year 2019 20.
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
IQAC	07-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2020
--------------------	------

Date of Submission	11-Jan-2020
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
---	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has partial Management Information System. The college has Admission software for online admission process and retrieval of various student related data.
--	---

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the Savitribai Phule Pune University and adheres to the curriculum designed and prescribed by the University .Workshop regarding the restructuring of syllabus is organized by the University in which faculty members of the college actively participate and give input. The college has a mechanism for the effective implementation of the curricular .Institute appointed teaching staff as per the guideline of U.G.C and affiliating university. ? Distribution of workload :- At the beginning of the academic year each department conduct department meeting where work load is distributed among staff. Planning of teaching was decided .Time table is displayed on the various

notice board, for staff and students. Academic calendar is prepared and it is displayed on the staff student notice board, student and notice Board and Institutes Website. ? Teaching methodology :- The teachers make maximum use of modern methods of teaching .Teaching plan of class and subject are prepared by teachers and it is submitted to the IQAC. Maintaining student attendance, conducting test, assignment, evaluation marks for the same. Co- curricular and extra -Curricular Activities (2)The department organized a numbers of co-curricular and extracurricular activities which are planned in advance and in corporate into the academic calendar. These included gust lectures workshop and industrial visit study tour that augment the teaching and learning process. Bride and short term courses are conducted. IQAC -IQAC has to play role in the implementation of curricular, extracurricular activities of the entire department. IQAC has implemented a system to ensure syllabus completion through submission of syllabus completion reports at the end of each month .IQAC monitors the feedback of students regarding curriculum delivery which helps incorporating remedial measures. Staff's arrival and departure is scrutinized through biometric system in addition to monitoring of lectures.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Accounting & Finance	15/07/2019
BCom	Accountancy and Costing	15/07/2019
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2019
BA	English	15/06/2019
BA	Hindi	15/06/2019
BA	Economics	15/06/2019
BA	Political science	15/06/2019
BCom	Commerce	15/06/2019
BSc	Science	15/06/2019
BA	History	15/06/2019
MA	Marathi, Economics	15/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	15/06/2019	Nil
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	Nil
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Indrayani Mahavidyalaya, Talegaon Dabhade 410507. Collects feedback on curriculum from all four stakeholders. Scale being {1) Yes, 2) No, 3) Little bit}. These feedback are structures and are taken yearly from time to time A] Collection of Feedback: 1] Student feedback The department is suggested to gather random sample of 119 UG students and 71 PG students and collect their feedback. The questions are on the basis of syllabus content, understanding level, books in library etc. 2] Teachers feedback The faculty members are also informed to submit their feedback on syllabus and responses were received. 3] Alumni Feedback The department conducts alumni meeting on their level or alumni visit. Their feedback as a valuable suggestion is also received. 4] Parents Feedback We conducted feedback from parents. "Their suggestions and feedback on curriculum and content and expectations from faculty or department is conveyed through their feedback. The feedback is taken on department level. B] Analysis: The feedbacks received from all stakeholders are manual at departmental level with documentation. The consolidated data is collected and analyzed at IQAC Committee . C] Action Taken Report: The valuable suggestion is under consideration and placed in front of higher authority to take action upon it. This proposal is then added to either IQAC initiative or departmental requirement.</p>

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Business Admini stration, Cost & Work Accounting	120	85	85

MA	Marathi	120	27	27
MA	Economics	120	23	23
BSc	Chemistry, Micro- biology	240	145	145
BCA	Computer Application	240	147	147
BBA	Buisness Administraion	240	41	41
BCom	Commerce	720	624	624
BA	Marathi, Economics, Hindi	360	348	348
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1305	135	35	4	9

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
39	39	5	10	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to resolve day today academic/personal problems of the students. Mentors are appointed Class wise for students they will counsel the respective students as per need and solve the problems come across during their course study. This is the continues process till the end of academic career of the students. During the last year of the study, students are advised for higher studies along with proper Career Guidance. Goal: The objectives of the practices followed by the institute are as follows. 1) To monitor the students regularity discipline. 2) To improve relationship between teacher students. 3) To guide students to choose right path for job, higher education.....etc. Practice: • The teachers take attendance of students in every class. • Every class has one Mentors they maintain their CMR. • Each Mentor maintains entire student's information including suggestions given by the other Mentor also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1440	39	1 : 37

## 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	39	Nil	28	8

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Lecturer	Nil

[View File](#)

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	IVMBA	1,2	14/11/2019	29/11/2019
BCom	IVMBCOM	1,2	14/11/2019	29/11/2019
BSc	IVMBSC	1,2	14/11/2019	29/11/2019
MA	IMVMA	1,2,3,4,	24/12/2020	14/02/2020
MCom	IMVMCOM	1,2,3,4,	24/12/2020	04/02/2020

[View File](#)

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The entire evaluation process can be subdivided into three parts as follows: 1) Class room evaluation , internal test, tutorials assignments. 2) Evaluation prescribed by Savitribai Phule Pune University. 3) Final examination of FY,SY,TY of programs are conducted by the University of Pune.Each of these has specific purpose mode of conduct. • After the commencement of teaching the evaluation methods are communicated with the students others institutional member by way of prospects,website,notices departmental meetings C.E.O. is appointed for smooth conduct of examination as per SPPU guideline • C.E.O.has two committees working with him i.e. a. Examination Committee. b. Unfair/Enquiry Committee. • At the beginning of the academic year the examination committee plans the schedule of examination for the entire year.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Savitribai Phule Pune University ,has to adhere to the academic calendar published by the University. At the beginning of each academic calendar is prepared in Consultation with the Principal. The centralized teaching schedule portion for mid end Semester/term examinations, assignments, seminar details of teaching technique ,adopted by the teachers are planned and presented as Master plan to the Principal at the Commencement of every semester /term. The action plan for academic oriented activities like seminars/workshop/conferences to be organized subject experts to be invited for Guest lectures, Library books Equipments to be purchased. The evaluation of



action plan reviewed by Principal IQAC Committee at the end of the academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://indrayanicollege.com/assets/pdf/all%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
IMVMAEco	MA	Economics	10	9	90
IMVMAMAR	MA	MA Marathi	10	9	90
IMVMCom	MCom	MCom	38	37	97.36
IMVBA	BA	BA	26	18	69
IMVBcom	BCom	BCom	139	55	40

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://indrayanicollege.com/assets/pdf/Indrayani\\_SSS.pdf](http://indrayanicollege.com/assets/pdf/Indrayani_SSS.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

[View File](#)

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	4	4

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	4

[View File](#)

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil

[View File](#)

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0

[View File](#)

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	15	1	Nil

[View File](#)

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
-------------------------	-------------------------	--------------------	--------------------

	collaborating agency	participated in such activities	participated in such activities
Participated in Guinness World Record	SPPU, PUNE	3	100
Road Safety Campaign	Traffic Police	2	189
3. NSS Special Winter Camp	SPPU, PUNE	2	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	NSS	Tree Plantation	2	567
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs



4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="http://indrayanicollege.com/facilities.php">http://indrayanicollege.com/facilities.php</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
29340616	2561827	2816226	690656

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a simple mechanism for maintenance and upkeep of the facilities. The Physical facilities are maintained by college administration that has a team of contractors, supervisors, plumber, electrician, gardener, sweeper and carpenter. Optimum working condition of all properties/ equipments on campus is ensured. It includes Generator, Solar panels, Air conditioners, Xerox machine, CCTV Cameras, Water Purifier and Inverters. Maintenance of these facilities is done regularly as per the requirements. All stakeholders have equal opportunity to use these facilities as per the rules and policies of the institution. The College has agreement with Security agency for campus security. Campus maintenance is maintained through surveillance cameras. The computer network assistant provides regular support services relating to computer hardware and software. Computer facility is made available for the students in working hours. The college website is maintained regularly by Mayank Shah with Appiphy Solutions LLP , Pune. The College ensures maximum utilization of facilities such as classrooms by framing a time table, displaying it onto the notice board where time slots for each class are allotted before the commencement of semester. Classrooms are cleaned daily by non teaching staff of the concern departments. The college also gets the wash rooms and common rooms cleaned on daily basis. Seminar Hall, recreational hall and Conference rooms are allocated by the Principal of the college for different activities. These are maintained and cleaned from time to time. The College space is also allocated to External Users on basis of request through email or requisition letter. College Space and classrooms are allocated for following activities: a. Elections for local bodies, legislative assembly and parliament. b. College ground for different tournaments c. Class rooms for offline competitive exams by government organizations and corporations .Separate labs are allotted for UG PG students based on time table. Standard safety procedures are followed for handling chemicals, acids and various other equipments. Regular cleaning and maintaining of equipments is done by the lab assistants. The College ensures effective utilization and maintenance of library through library committee. Books are issued to the students on their issue cards and I cards. Fine is charged for overdue books. The library remains open for 8 hours on all working days. Reading Hall is open from 7.00 am to 4.30 pm. Pest control of library books is done . There are 1 girls' hostel in the

campus. College has MoU with M.I.M.E.R. Hospital for medical facility. There are 2 canteens in the campus providing mess facility. The college has spacious individual playgrounds for indoor and outdoor games. The sports infrastructure is been used by the students who are interested in taking part in sports. Gymnasium has weight lifting, power lifting sets and multistation weight training machinery. Maintenance of equipments is done from Gymkhana fees. Bank facility are available at the time of Admission for students.

<http://indrayanicollege.com/facilities.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	0
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	MPSC foundation course	28	28	28	Nil
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	49	BCom	Commerce	IMV	M.Com
2020	27	BA	Marathi/Economics	IMV	MA
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	Nil
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Current year (2019- 20) Student Council was not formed as per the SPPU. Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing and executing various student-oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any and have free access to the Principal. Our students actively participate in cultural activities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as Rangoli Competition, Mehendi competition to Prestigious Intercollegiate Drama Competition. Students also take active part in conducting Days like Traditional Day, Teacher's Day, Farewell functions and also take the responsibility of maintaining discipline on the Campus. N.S. S is one of the active units in our college that enhances the social and interpersonal skills of the students. Students are involved in planning and executing the year long activities of N.S. S including the field

work and survey conducted during the winter camp. These students receive a proper exposure to rural life and develop a rapport with the villagers to understand and resolve some of their social problems such as habits of cleanliness and hygiene, importance of literacy and eradication of superstitions. Students also show lot of enthusiastic support in innovative practices and best practices of the college, that include participation in activities related to gender consciousness, gender equity, Yuva Saptah( Week for Youth), enhancing linguistic competence through Marathi Sanvardhan Pandharwada and various Skill development Courses like Printing and Publishing, Computer Basic Skills, Spoken English Course. Our college also takes pride in engaging the students in value added courses that help in creating a socially, ethically responsible citizen. Students are equally energetic in arranging exhibitions, study tours, industrial visits and Social Volunteers such as Police Mitra. They also work as conscious citizens by promoting environmental awareness through preparation of projects and environment related activities. Students avail of the opportunity of developing the soft skills that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to over all personality development and enhance their communicative and professional skills. As per new university Act the college development committee has been formed. On this committee, the representation has been given to the present student representative and the past student representative.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of our college was established And Registered . Alumni Report The Alumni Association of Indrayani Mahavidyalaya , contributes significantly to the development of the college through various financial and non financial means. Entitled as "Indrayani Maji Vidhyarti Sanghatana". It has free enrollment and access to all the past students, so it is not considered for any financial accounting and auditing. Working committee members assemble for Flag Hoisting programme on 15th August or 26th January usually thus conducting continuous meeting with their members, so that there is no need of prior notice for the same. During the meeting a discussion, on college academic extracurricular activities is held. The Alumni committee members promise to help the college for further development. In the same meet data of general Alumni meet is collected. Following enlisted are the valuable but nonfinancial contributions of Alumni towards college development: 1) Indrayani Maji Vidhyarti Sanghatana Organized gust lecture on Competitive examination As like as MPSC and UPSC, Banking etc.for college student. 2) Indrayani Maji Vidhyarti Sanghatana Organized Special prize distribution for commerce Student on occasion of the retired Prof.Subhash Jagatap birthday. 3) Mr.Ramdasji kakade member of Indrayani Maji Vidhyarti Sanghatana is Providing student financial support for their education and also guide student on personality development.

5.4.2 – No. of enrolled Alumni:

1100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1)Gust/Expert Lecture on Competitive Examination 2)Special Prize Distribution On occasion of the retired Prof.Subhash Jagatap Birthday 3)Personality



Development Programme 4)Providing Student Financial Support for their Education  
 5)Celebrating Teacher Day 6)Gathering of Alumni on occasion of Golden Jubilee  
 Year 7)Prize Distribution For Meritorious Student 8) Regular Meeting of Alumni.  
 9)Registration of Alumni.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At IMV the process of decentralization and participative management is at the heart of governance, planning and decision-making processes. All stakeholders from the Management, Faculty, Administrative Staff, students, parents to industry have representation on various committees ranging from Governing Body, IQAC, CDC, BOS, Prevention of Sexual Harassment Committee, etc. There is also inclusive and participative management with all staff, i.e., teaching and administrative staff and students in Organizing Committees which are formed for various programmes/events such as Convocation, Annual Prize Distribution, Intercollegiate Seminars and Conferences, Orientation Programmes for freshers etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	SPPU framed the syllabus of all UG as well as PG courses,while framing the syllabus,various workshop was organized by other colleges.Our faculty participated in this workshop and suggested topics in revised syllabus.Curriculum is implemented in systematic manner through time tables work load distributed to faculty.Teachers prepared term wise teaching plan and submitted teaching report to IQAC.Teachers contributed the Curricular Designing of the University through participation in B.O.S as a member and attending the workshop on Curricular Development .Feedbacks on curricular had taken from stakeholders such as students, parents, teachers, Alumni. It was analyzed. Analyze feedback on curriculum send to BOS of SPPU Pune.
Teaching and Learning	College adapted advance teaching learning process and also as per the requirement of the students.Institutional and Department Quality Objectives Every department of institution set its Quality Objectives related to result , curricular, Cocurricular and extra -curricular

activities for the Academic Year 20182019. 2. Teaching plans–Teachers of the concerned department prepared their term wise teaching plans of the respective subject .These plans are check by H.O.D Principal and it are implemented. 3. Monitoring of teaching process –Month wise teaching reports are submitted by teachers and it is checked by H.O.D, Vice Principal Principal. 4. Used of ICT enabled Technology for teaching and Learning. 5. Industrial Visits, Study Tours, Exhibition, Field Projects, seminars etc were organized to enrich Knowledge. 6. Seminar and workshops were organized. 7. Eminent Persons Lectures series was organized .It updates the Knowledge of different subjects different competitions were organized. Such as essay competition, Debate competition, poster competition etc. . 9. Remedial Coaching For Slow Learner Students and guidance lectures for Advanced Learner. 11. Various self finance short term certificate courses. 12. P.P.T. 13. Expert Lectures on different subjects. Educational Software Educational CD Google Classroom are used for teaching and learning.

Research and Development

Motivating and sensitizing teachers to undertake research projects. 2. Motivating teachers to publish research articles in International, National Journals and Conferences. 3. One faculty doing research projects worth Rs.1,20,000/ National level conference, was organized. One State level seminar was organized State level seminar proceeding was published. Poster Competition. Study Tours were organized.Student Seminars were organized.

Admission of Students

Students are admitted on merit as per the norms laid down by the SPPU ,Pune Government and College Management. Some programs admission were given on First cum first base.College has Separate Admission Committee and policy for student support We use software specifically developed with the student Module to serve Online Admission .Link was given on the College Website. The college has a separate Admission Policy for student support. The faculty members from different departments make

themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them in the process of admission for the entire month. The Department of Computer gives technical support in admission procedure. Tuition/Development fees Installments were provided to needy students.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To use ICT in the process of planning college events and activities, institute uses personal emails .Important notices and reports are also circulated via emails.
Student Admission and Support	Student admission for the year 2019 to 2020 is partially implemented online. The Eduall software is developed so as to fulfil the need of Student admission and Support. Eduall Software is used for online admission process via link provided on college website <a href="http://www.indrayanicollege.com/">http://www.indrayanicollege.com/</a> . As the admission process is semionline , admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing Admission Forms ? Issue of ICards ,Library cards and Challan through the Eduall software.
Examination	To achieve Paperless communication between Exam and other departments ,Examination section uses "Core Info Solution Using Core Info Solution software, Eduall Software generate various reports like ? seat Numbers , Hall Ticket, F.Y results, ? class wise roll call list for all classes, student fees Records. ? Print the exam seat number wise List. ? Seating Arrangement for University Exams.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nill	Nill	Nill	00

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	10	26	26

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Provident fund, 2. Loan and Advances, 3. Prizes to sons and daughters of teaching staff, 4. Free Health Checkup, 5. Financial assistance to attend seminar/workshop, 6. Loans and Advances to Employees from credit cooperative society, 7. ML/DL/CL/SL are provided.	1. Provident fund, 2. Earned Leaves, 3. Prizes to sons and daughters of teaching staff, 4. Uniform and Washing Allowances, 5. Financial assistance to attend seminar/workshop, 6. Loans and Advances to Employees from credit cooperative society. 7. ML/DL/CL/SL are provided.	1. Free Health Checkup, 2. Earn and Learn Scheme, 3. Book Bank Facility, 4. Prizes of Alumni Association, 5. Tuition/Development fee Installment are provided to needy students. 8. Insurance is provided. 9. Students Cooperative consumer store. 10. Canteen facility on campus. 11. Financial assistant to Sports students participating in various competitions. 12. Scholarship/Freeship. 13. Railway Concession. 14. Bus Pass. 15. Stationary store in campus. 16. Hostel facilities for girls.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute has an effective mechanism for internal and external audit. An

auditor is appointed by the Institute which carries out a financial audit of the college every year. They submit their report to the Institution. Internal Audit A Chartered Accountant Mahesh Y. Malhotra is appointed by the management as per the decision taken by the governing council. An Auditor conducts the audit program regularly. At the end of financial year a final audit is conducted. External Audit: The audit of expenditure incurred under various heads such as Examination and grant sanctioned for conducting /seminars /conference/workshop, N.S.S., Earn and Learn schemes and various schemes under student welfare etc. is conducted by the university audit panel. Central audit is conducted by University. UGC conduct audit program from time to time to audit the expenditure incurred under various grants. Institute has maintained a transparent and trustworthy culture in its financial conduct.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00
----

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We have Parent Teachers Association Committee This Committee organized various Departmentwise meetings at Commerce, Science, BBA and BCA Departments. 1) Department wise Teachers gave them an overview of the students schedule in the College . 2) Parents were made aware about the student's future, job opportunities . 3) Views of parents about syllabus were inquired. Any suggestions the parents had were welcomed and discussed thoroughly in the meeting. 4) Parents were made aware of Students 75 percentage Attendance compulsory for appearing Annual Examination.

6.5.3 – Development programmes for support staff (at least three)

- Development programmes for support staff (at least three) 1. Digitalization of office 2. Preparation of Audit 3. Report Writing

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Short Term Certificate Courses 2. Krishnarao Bhegde Open Lecture Series 3. Lingua Lab by English Department 4. BSC Programme 5. Organization of Festivals 6. Special Alumni Gathering on the occasion of Golden Jubilee Year 7. Placement Drive. 8. Active roll in registration Data updating for AISHE. 9. Active roll in registration and data updating for MIS. 10. MOU with other colleges and institutes. 11. Introduction of SSS (offline) 12. Alumni Gathering.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1)Power requirement met by renewable energy sources such as solar panel and wind mill.Total power Requirement 10.8 KW. Amount of Lighting through Renewable Energy Sources 5.7 Kw.46.67. Percentage Lighting through other sources 53.33.</p> <p>2) Celebration of Vanmohatsav 3) Tree plantation in college campus. 4)Student project on E.V.S. 5)Essay writing debate Competition on Environment awareness and protection. 6)Green Audit. 7) Energy efficient LED lights are install.</p> <p>8)Garbage disposed to Municipal Council 9)Energy Audit.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NIL	NIL	Nil
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	15/06/2019	A code of conduct as

		per Constitution of Indrayani Vidya Mandirs Trust
Student	15/06/2019	A code of conduct for students is illustrated in Brochures and Prospectus
Teacher	15/06/2019	A code of conduct as per UGC and S.P.P.U. guidelines

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	06/07/2020	06/07/2020	141
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Activity 2) Cleanliness programme , Classroom cleanliness 3) Green Energy Audit 4) The college has already mostly transferred to CFL/LEDs for lighting, and is no longer using any incandescent bulbs anywhere on the campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice - I Voter Awareness Programme:** The order of the State Election Commission. Voters awareness campaign was implemented at Indrayani Mahavidyalaya on the basis of the governments concept for voters in the age group of 18 to 21 years. . Principal Dr. S. K. Malghe guided the students. India is the worlds largest democratic country. But the worry is that the voting percentage has been steadily declining in recent times. To maintain democracy, it is a national duty to vote as part of the country service. Principal Dr. S. K . Malghe urged all voters to raise awareness about voting in addition to their constitutional right to vote. Head of Department of Political Science Milind Khandve, while explaining the importance of democracy to the students, proposed that new voters in the age group of 18 to 21 should register in large numbers and exercise their constitutional right to vote.

**Best Practice - II Tree Plantation Programme:** Tree planting is the process of transplanting tree seedlings or saplings. Trees contribute to their environment by providing oxygen, improving air quality, conserving water, preserving soil and support wild life. Trees reduce the amount of storm water runoff which reduces erosion and pollution. It provides food protection and homes for many birds and mammals. Tree Plantation Programme was held in our college campus and hostel campus on 07th July 2020 at 10:45 A.M. students and Staff of Arts Science Commerce actively participated in the programme. They had planted 50 various plants in college campus and 10 in hostel campus in collaboration of Talegaon Dabhade Municipal Council. Our teachers had also explained about the importance of tree plantation. The committee decided to proceed with enthusiasm and zeal to enhance the beauty of the college campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://indrayanicollege.com/bestPractice.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words



Students are provided exposure to advanced learning through exhibitions and seminars. Students are also encouraged to take part in competitions, seminar, and workshops organized by other institutes for their furtherance. The College also reflects its broad vision through its different units such as :N.S.S. , Women Cell, Gymkhana, as well as pther departments to raise the abilities of the students to play a proactive role in the neighborhood .College is pioneer of various aport activities such as power lifting, weight lifting ,wrestling, body building. Various national and state level medals and prizes are won by the college. Every year our students plays national State level competition. Our two students were awarded prestigious Shiv Chattrapati award by government of Maharashtra. College have assets to the society .College conducted various social and sports activity with collaboration joint venture with NGOs and organization.

Provide the weblink of the institution

<http://indrayanicollege.com/distinctiveness.php>

### **8.Future Plans of Actions for Next Academic Year**

The College planned following things for the academic year 2020-21

- 1.The college will initiate teaching through Smart Classrooms.
- 2.To promote research through publication of research papers.
3. To use Google Classroom as Learning Management System for interaction between Teacher and Students.
4. To organize various cultural festivals.
- 5.The college will update its own website to be useful to its stakeholders and students.
- 6.To participate in the AISHE NIRF Ranking framework development by the minister of human recourse development, Government of India and also participate in the All India Survey on higher education.
7. Academic environment of the college is good enough to start and continue some Value added course and few departments can start certificate courses.