



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Indrayani Vidya Mandir's
• Name of the Head of the institution	Dr.Sambhaji Kashinath Malghe
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02114222225
• Mobile no	7028730078
• Registered e-mail	indrayanicollege@gmail.com
• Alternate e-mail	indrayanicollege@yahoo.com
• Address	Talegaon Chakan Road, Talegaon Station, Tal. Maval, Dist. Pune 410507, Talegaon Station, Talegaon Dabhade, 410507
• City/Town	Pune
• State/UT	Maharashtra (West)
• Pin Code	410507
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University ,Pune
• Name of the IQAC Coordinator	Dr.Sadashiv Sitaram Mengal
• Phone No.	02114222225
• Alternate phone No.	7028730078
• Mobile	9970247686
• IQAC e-mail address	indrayanicollegeiqac@gmail.com
• Alternate Email address	indrayanicollege@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.indrayanicollege.com/assets/AQAR/Annual%20Quality%20Assurance%20Report%202020-2021_compressed.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.indrayanicollege.com/old/assets/2022/4.%20ACADEMIC%20CALENDAR%202021_2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.39	2021	23/02/2021	22/02/2026
Cycle 2	B	2.56	2018	05/01/2013	04/01/2018
Cycle 1	B	72.00	2004	16/02/2004	15/02/2009

6.Date of Establishment of IQAC

01/07/2004

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Due to the encouragement 11 papers of the faculty were published in various journals during the academic year 2021- 2022.		
Various Committees are formed for support services on the recommendation of IQAC		
Induction classes are organized at the beginning of the session about the rules & regulation of the college/university , student support services and code of conduct.		
Infrastructure & green campus are continuously improved.		
Preparation of Annual Quality Assurance Report (AQAR)		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Publications	11 papers of the faculty were published in various journals during the academic year 2021-2022.
Extension activities	NSS ,Festival & Function Committee and Student Development Board organized programs like Women's Day, Constitution Day, AIDS Awareness Day
Placement Drive	HDFC Bank has conducted Campus recruitment drive on 7th April 2022 in Indrayani Mahavidyalaya
Submission of AQAR for previous academic year	Prepared and Submitted AQAR
Developing and Promoting Innovation in Teaching- Learning	The teaching -learning activity of the college has been hit hard by the COVID19 pandemic. Adapting to the new normal and greater adoption of ICT in teaching-learning has become incumbent. Many of the faculty members have adopted the blended mode of curriculum delivery for academic improvement and quality assurance. Online assignment was given to students.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	02/01/2023

15. Multidisciplinary / interdisciplinary

The institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Multidisciplinary/ interdisciplinary higher education is based on innovation, research and development. The culture of establishment of Multidisciplinary/ interdisciplinary is growing internationally and nationally. Below mentioned interdisciplinary subjects have been taught in our institute.

1. Indian Constitution- BBA, BBA(CA)
2. Opt. Marathi- SYBSc
3. Opt. English- SYBSc
4. Add. English- FYBCom
5. Add. Marathi- FYBCom
6. Commerce- FY, SY, TYBA
7. Environmental Science- All Students of Second Year.

In response with New Education Policy our institute is going introduce more interdisciplinary and Multidisciplinary courses from the coming academic year.

16. Academic bank of credits (ABC):

University Grant Commission, New Delhi had issued instructions to the University for the implementation of Academic Bank of Credits. it is requested to follow instructions given below and make your students mandatory to create ABC. In response with the resolution passed by University Grant Commission our university took further action and informed to all the affiliated colleges/institution and university departments to make the students aware about Academic Bank Credit facility and encourage and hand- hold them for opening Academic Bank Account on Academic Bank Credit portal-

www.abc.gov.in. The below mentioned process is followed by the students:

1. Visit on www.abc.gov.in;
2. Click on my account-> student;
3. For new users- click on "Sign up for Meri Pehachan."
4. Enter mobile number, you will get OTP on registered mobile number.
5. Fill all necessary details and click on Verify.
6. Students will get ABC id. Get these details for college record.

in response with resolution passed by the university to all the affiliated colleges and university departments , our institute has created ABC id of all concerned students and the information has been sent in excel format in three coloumns- 1. Name of Candidate 2. PRN Number and 3. ABC id .

17.Skill development:

To Ensure sustainable livelihoods, an opportunity to achieve inclusion and productivity, greater awareness towards environmental, safety and health concerns and to Enable them to adapt to changing technologies Indrayani Mahavidyalaya has organised below mentioned skill development courses.

1. Human Rights
2. Introduction to Cyber Security
3. Introduction to indian Constitution.
3. Assistant Store Manager
4. Personality Development
5. Tally Prime
6. Training Program on PAN and E-filing of Taxes

7. Hardware and Software Computer Literacy for Commerce students
8. Enhancing Communication and Personality...
9. Beauty Parlour
10. Fashion Designing...etc are a few to name. Each course consist of specific credits

Skills development is the process of identifying your skill gaps, and developing and honing these skills. It is important because students' skills determine their ability to execute the plans with success. Keeping the same perspective in mind Indrayani Mahavidyalaya believes in enhancing skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The various constructive recommendations of NEP 2020 need a pragmatic integration in our curriculum which emphasizes not only being technologically endowed but an ethical usage of latest technologies in our everyday life. For such a revolutionary step we need to identify the various challenges of the educational ecosystem of India, some of which are as follows: ? At present our education system is reeling under the ills of Westernization, excessive privatisation and an exclusion from its cultural underpinnings. This alienation from its 2 indigenous wealth and repository has not let us achieve much in the domain of education in the 21st century. ? We all know that just achieving the literacy targets is insufficient for intellectual enlightenment of the masses. Thus we need to incorporate Indian Knowledge and Tradition in the fold of education in such a way that it becomes our 'way of life'. ? Being home to one of the youngest populations in the world, we also need to realize the demographic dividend for the growth and development of our country. ? It is thus the moral responsibility of all the stakeholders in the Indian educational system to strive for quality and equitable education for all by extending stimulating courses on Indian Knowledge System to the students at a young age so that they know the importance of "doing what's right", with a logical framework for making ethical decisions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Outcome-Based Education" (OBE) is the buzzword in Indian higher education today. OBE is considered as a giant leap forward to

improve the quality of higher education, particularly technical education and help Indian graduates compete with their global counterparts. OBE is an educational approach and a learning philosophy, focusing and organizing the entire academic programs (curriculum) and instructional efforts around clearly defined 'outcomes' we want all students to demonstrate when they complete the program. It is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. The traditional system of education focuses on teachers inputs and presume that learning has occurred. OBE is focusing on "what the students are capable of doing". There is clarity on what is to be achieved and that achievement (outcome) is pre-determined. OBE goes beyond usual 'structured tasks'. It demands the students to actively engaged in the learning process and demonstrate his/her skills through more challenging tasks and higher order of thinking. OBE provides a focus for assessment and help employers understand program benefits.

20.Distance education/online education:

Online education is one of the major changes in the global education industry after COVID hits the country. The internet is used for this type of learning. This form of learning has been made easier with new and improved technologies. Higher education institutions favour online learning as well. Indrayani Mahavidyalaya preferred Online education / distance education. Our institution informed students of its benefits and outcomes.

Education spans a range more than just attending classes and reading books to learn things. It exceeds all restrictions. Learning extends beyond the pages of a book. We are fortunate to live in a time where learning is accessible online. We could educate our students and ourselves while sitting in our own homes. Online education is a good option for doing this. All needy students who are unable to enroll in local institutions now have access to education thanks to online learning. For distance education our institution has provided dedicated wifi facility, Tripod,projector...etc

Extended Profile

1.Programme

1.1	426
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1639
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	852
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	408
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	37
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	37
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	42
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7332077.29
4.3 Total number of computers on campus for academic purposes	134

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

After the Golden Jubilee we have completed 5 years of academic Excellence with the changes in technology/teaching aids, our management made changes and implemented them. Workload has been distributed to all faculty members of concerned departments to UG and PG courses. Timetables and academic calendars were prepared by the Hod of the concerned department and necessary notices, instructions were put on the notice board from time to time for the vigilance of students. Nowadays our teachers have been using modern methods of teaching. They deliver their lectures with the help of PPT, e-learning, field visits, etc. Teaching plans were submitted to IQAC in advance and Attendance, and monthly teaching reports were submitted.

co-curricular and extra-curricular activities like guest lectures, workshops/ Industrial visits/study tours were arranged. IQAC monitors the feedback of students each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.indrayanicollege.com/old/assets/2022/a1.1.1_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year (2021-2022) has started three months late i.e in the month of October 2021 but academic planning has been finalized in the month of June, July via first year admission of all courses. In the month of October, November after examinations of previous year of respective classes. The academic calendar started as per the revised schedule and department had given permission for conducting extra lectures as per teachers requirement to accomplish syllabus of respective classes. First semester continue evaluation of students by respective subject teacher had been completed through internal online MCQ exam/ Presentation / Assignment/ Practical / Class test/ Oral.

The absent students had given permission to give an examination as per subject teachers schedule.

In second term, started in the month of April decided to conduct Add on courses on priority basis along with choice based credit courses(CBCS) specially for final year students.

At the end of the term we have conducted common Internal Theory Examination for CBCS for all students of all streams along with Presentation, Class Test, Oral Assignments. Grades for Add-On subject courses given by respective teachers/ Institution had been entered for last year students for completion of their degree course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.indrayanicollege.com/old/assets/2022/a1.1.2_compressed.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

48

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1962

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The efforts are taken to integrate the various cross cutting issues through the curriculum and supporting activities. We have the girls students strength 807/1639 near about about 50 percent of the total strength. The Environment Studies is compulsory for the second year UG students of all the programmes. In science programmes the courses like, Plant Biotechnology, Plant Ecology, Biodiversity, Industrial Chemistry are introduced to give basic knowledge of environment, pollution, and effects of pollution. The college has also introduced choice based credit courses at PG level like Human Rights in which students are taught about Human Values, Liberty, Equality, Ethics and Morals, Unity in Diversity, Human Rights and Women's Rights . In the course Introduction to Cyber Security / Information Security at PG level, the students are taught about Cybercrime and Cyber terrorism, Security Laws, and Intellectual property rights. For students in Commerce faculty the courses like Business Ethics and Professional Values are taught at UG level. We do tree, green grass plantation. For all First year UG students the credit course Democracy, Governance and Leadership is introduced which inculcates students mind towards Indian democracy. Constitution Day, Yoga , unity day are celebrated in the college to make students aware about human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.indrayanicollege.com/assets/22_2023/1.4.1_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.indrayanicollege.com/assets/22_2023/1.4.1_compressed.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1639

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

579

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

both learners are diagnosed primarily based totally on their common overall performance in the exams that have been performed through google classroom. Separate online sessions have been conducted for advanced and slow learners. Slow learners were given extra care to clarify their doubts and related materials have been provided through google classroom and WhatsApp. Extra materials have been provided to the advanced learners for their needs and some extra academic activities have been given to them like preparation of the presentation. After the publication of the results of the current semester (2nd), it is noticed that the performance of both advanced and slow learners has been improved. Following records have been maintained: Slow and Advanced learners Activity The report, result of class test/unit test, List of slow learners, List of Advanced Learners, Schedule of activity for slow learners, records attendance for the session conducted for both slow learners and advanced learners, Report of performance improvement for slow learners, List / Record of tasks given to advanced learners, Expected and actual Outcome in university result. Indrayani Mahavidyalaya's assessment system of the students and special programs for advanced learners and slow learners. The Academic Council of IndrayaniMahavidyalaya fixes the date of the orientation program in consultation with the Coordinator of IQAC. All the Heads of theDepartments convene a meeting of the Departmental Academic Council and chalk out a plan for teaching and learning.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.1.1_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1639	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Indrayani Mahavidyalaya provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problemsolving skills and ensure participative learning. The institute makes a speciality of the student-centric strategies of improving lifelong gaining knowledge of competencies of students. Faculty contributes a lot in making the studying hobby greater interactive with the aid of using the below-referred to student-centric methods.

1. **Experiential Learning:** Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students Industrial Visits to engage them in experiential learning while visiting the organization. Certification Courses (Value Added Courses).
2. **Participatory Learning:** In this sort of learning, college students take part in diverse sports including seminar, institution discussion, wall papers, projects, and the ability primarily based totally upload on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, Regular Quizzes- Quizzes are organized for student participation at intra or inter college level

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.3.1_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. At Indrayani Mahavidyalaya, by understanding the benefits of incorporating ICT tools in the teaching process, the faculty members have been using the ICT tools such as Google Classroom, zoom cloud meeting, Google Meets, Smart Classroom, projectors internet...etc Whats app are a few to name. Annual Quality Assurance Report of INDRAYANI VIDYA MANDIR'S INDRAYANI MAHAVIDYALAYA used for daily communication and queries This is a successful way for teachers and pupils to connect as the teachers can take out time and read queries at ease and answer suitably. This also facilitates real time conversations, debates and collaborations. the below mentioned ICT tools are available in our institute to facilitate the students.

Computers-

Projectors-

Dedicated wifi connection-

Smart Classroom-

Google Classroom-

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution. The Institute follows Continuous Internal Assessment as it not only firmly strengthens the effectiveness of both teaching and learning processes but also encourages the understanding of teaching as a developmental process that evolves over a period with suggestions and valued inputs from the learners. Continuous assessment involves prudently keeping records on the students continuously and systematically considering the periodic performances of students in academic activities such as assignments, quizzes, cases, projects, etc. Internal & External Components: To meet the Continuous Internal Assessment process, the evaluation of every course is divided into two components, Internal and External with the weightage of 30% and 70% respectively. The External component is the end semester examination of the courses while the internal component includes Quizzes, Cases, Assignment Submission, Class participation, Classroom engagement, Online Assignments, Cases and Quizzes... etc

File Description	Documents
Any additional information	View File
Link for additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.5.1_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A transparent, time-bound and efficient method is being followed in Indrayani Mahavidyalaya in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are-

unittest1, unit-test2, assignments, lab continuous evaluation, project evaluations, etc. Internal Assessments (Test 1 and Test 2): Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments- Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances if any. The marks given by the faculty are available to the students immediately, this providing a transparent way for students to reflect on their strengths and areas of improvements. Project evaluation In a semester two internal evaluations of the project is conducted in front of the panel consisting of group of faculties.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.5.2_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs): It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective program. **Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive methods a direction provides. **Program Specific Outcomes (PSOs):** These are statements that defines results which make college students comprehend the reality that the information and strategies learnt on this course Has direct implication for the betterment of society and its sustainability. Program Outcomes (POs) , Program Specific Outcomes (PSOs) and course outcomes are communicated to the stake holders of the program by the following procedures. POs and PSOs are approved by the Department Advisory Board POs and PSOs are available in the Institute website

POs and PSOs are kept in prominent locations of the campus for staff, students and public view. POs and PSOs are displayed in Department office, Laboratories and Department library. POs and PSOs are communicated to employers and Alumni via way of means of sending mail and for the duration of the Alumni Meeting. During the meetings POs and PSOs are reviewed Vision and Mission of Institute and department are informed to the parents during ParentsTeachers Meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.6.1_compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Savitribai Phule Pune University, Pune. We offered Under Graduate, Post Graduate under the Faculty of Arts, Commerce and Science, BBA, BBA (CA). For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.6.2_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

316

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.indrayanicollege.com/old/assets/2022/2/2.6.3_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.indrayanicollege.com/assets/2022/Student%20Satisfaction%20Survey\(SSS\)_compressed.pdf](https://www.indrayanicollege.com/assets/2022/Student%20Satisfaction%20Survey(SSS)_compressed.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.indrayanicollege.com/old/assets/2022/3data/3.1.3_compressed.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, infrastructure,

resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds. These activities help students to understand the various problems faced by the society. In the institution there is Commerce Association, Marathi Literary Association, History study Association, Science Association, N.S.S. Sports, Skill development centre through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge. Activities conducted by these associations are helpful to develop leadership qualities, various skills, planning, budgeting, and organizing. Activities conducted by language association are helpful to enhance the skills of languages and creative thinking. Ladies Association is a very good platform for girl students to express themselves. N.S.S. conducted various activities in innovative ways; tree plantation, Swachh Bharat Abhiyan. Science department organized the Field Visit of B.Sc Zoology to the "Mahseer Fish Conservation Project". Our Principal and four faculty members are research guides. They encourage students and teachers to undertake research activities. Adequate provision is made for library to procure books and journals e-journals references. This is helpful for creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/3data/3.2.1_compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	https://www.indrayanicollege.com/old/assets/2022/3data/3.3.1_compressed.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various innovative extension activities in thrust areas for students to sensitize them to work for social change in the field of education, awareness, empowerment of women and other social issues for inclusive society. The National Service Scheme, Board of Student Development and other committees were forefronts in extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment and other developmental programmes. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness ,tree plantation ,Shramdan, Social interaction, Environmental awareness,, Blood donation camp, Health check up camp. Various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, , Plastic eradication, Voters awareness, Health check -up camps, Blood donation camps,etc. All these mentioned activities have positive impact on the students and it developed student- community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/3data/3.4.1_compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4273

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority area for the Institute. The institute has planned and constructed the infrastructure which facilitates the curricular and co curricular activities. All the departments are fully equipped with the necessary infrastructure to meet the ever increasing requirements which adequate class rooms, seminar halls, laboratories. The institution has sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. Class rooms are equipped with overhead LCD projectors to facilitate the teachers to adopt varied teaching methods. The institute has Laboratories with state of the art equipment and machinery for the students to carry out Practical courses, projects and research works. All laboratories are operational, and well maintained not only for carrying out curriculum oriented lab practical's but also to carry out research activities. Seminar Hall: The Institute has 2 seminar halls with public addressing systems; LCD projectors, etc are available. Nearly 350 and 100 members can be accommodated in the seminar halls respectively. Computing Equipments: Institute has sufficient Computing facilities with computers for staff and students. All computers are equipped with high speed internet of 100 Mbps speed. This facility includes admission of student, change of branch, attendance record, as well as academic management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/4data/4.1.1_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. Cultural, gymnasium facilities are also available in the college. The details are mentioned below:

(A) SPORTS FACILITIES College encourages sports activities. A number of players have played district, university, state and even national level games. It provides indoor games as well as outdoor games. Some of the outdoor games are: Kabaddi, Kho-Kho, Cricket, Volleyball, Basketball, Football some of the indoor games available in college are: Carrom board, Chess, Weight lifting, Power lifting, Table Tennis.

Our students represent college at University level, State level, National and International Level. Our college student Miss.Ingale Priyanka Leads Pune district team in Maharashtra state Kho-Kho championship (Women's) and clinch the title of state championship. In rewards selected as captain for national Kho-Kho championship, held at Bhopal, Madhya Pradesh. Under her captainship Maharashtra beat Air force team in finals to bag the gold medal. She was honored with best player award i.e.Rani Laxmibai award. Indrayani Mahavidyalaya has successfully organized Intercollegiate Cycling competition Men- (40K.M.) and Women- (20K.M) in collaboration with Savitribai Phule Pune University, Pune and Pune District Zonal Sports Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/4data/4.1.2_compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/4data/4.1.3_compressed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5889739.52

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution is having a good library which caters the needs of the faculty, students and staff in providing the required learning resources at the right time. Our Library is fully automated With "LAN and Internet facility." "AUTO-LIB" library Software is available in the library. Charging and discharging works will be made with the help of computer In future. Every day 100 to 120 books are issued for the readers. Web Based OPAC - Library information search on the Internet /Intranet. This module allows the user to login as a library member and view his/her loans and reservations. User can even reserve an item in the library through the Internet. Along with all these features, catalogue browsing, circulation details. Facility to add links of various subscribed databases, online journals etc. Facilities provided to students, Teachers and Employees:

1. Access to e-resources Catalogue
2. New Arrival Display
3. OPAC
4. Library Reading Room
5. Scanner / Reprography Facility
6. Reference Services
7. Newspaper Clippings
8. Circulation
9. Email Service

10. Library Membership
11. Internet Facility
12. Book Bank Facility
13. Earn and Learn Scheme
14. Books Exhibitions
15. Computerized issue-return
16. Reprographic
17. Internet
18. Open Access
19. Students & amp
20. Staff Attendance by biometric

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.indrayanicollege.com/old/assets/2022/4data/4.2.1_compressed.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

316830

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

325

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure and associated facilities have been augmented periodically as and when there are requirements and also to introduce new technology to the student and faculty. Computer systems are upgraded with latest configuration as per the need and requirements of the various departments. Till 2021, internet band width speed was of 16 Mbps, it has been upgraded to 25 Mbps and to 100 Mbps gradually. (Kaushal Broadband, Gazon Communication)

Recently, the institute has commissioned Campus WiFi, an additional leased line from Grace Tele infra Pvt. Ltd. That provides an appreciable speed of 50 Mbps. almost all the desktop son campus has been upgraded from Pentium IV and Intel Core2Duo to Corei3. The monitors have been supplanted with LCDs/LEDs that ensure vision comfort especially due to extensive use by students, faculty members as well as staff members.

Indrayani Mahavidyalaya possesses 134(36+30+45+23) desktop computers that cater to all the academic purposes, for students. (IT Lab, Commerce Lab, BBA (CA) Lab, Language lab). All the computers are grouped through different Local Area Networks (LANs) in different Laboratories to segregate the academic needs for the students and

the faculty members. All the computers are equipped with Internet facility through an exclusive 50Mbps of Leased Line Connection. The Internet is facilitated through both wired and wireless connections. Information Security PCs are protected with Net Protector antivirus software. IT Technical support team (AMC) monitor and maintain the computer systems and network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/4data/4.3.1_compressed.pdf

4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5889739.52

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented a comprehensive policy and system to ensure the efficient maintenance and utilization of its physical and academic facilities. It has dedicated human resources, including a maintenance supervisor and assistants such as electricians and plumbers, who are solely responsible for the upkeep of campus infrastructure. These personnel are tasked with monitoring and carrying out maintenance activities.

Annual maintenance contracts have been established for various essential services, including the maintenance of UPS systems, photocopier machines, computers, CCTV cameras, and internet connectivity. These contracts are signed with specialized agencies to ensure both preventive and corrective maintenance measures are in place.

Classrooms are equipped with modern technology such as smart boards to enhance teaching effectiveness. Additionally, CCTV cameras are installed in each classroom to ensure the safety and security of students, teachers, and equipment.

The maintenance of computers, both hardware and software, is prioritized, with regular updates and administrative support to ensure smooth functioning. Furthermore, specific attention is given to the safety of female students, with measures implemented to create a secure campus environment.

A dedicated team of electrical maintenance staff, comprising electricians and engineers, oversees the upkeep of all electrical and electronic equipment on campus. Their role is crucial in maintaining the functionality and safety of these essential resources. Overall, the college's commitment to robust maintenance practices ensures a conducive environment for learning and operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/4data/4.4.2_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.indrayanicollege.com/old/assets/2022/5/5.1.3_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has always encouraged a participative approach of management so as to receive appropriate suggestions from different stakeholders. Students playing the center of all the academic activities. The presentation of students on various academic and administrative bodies has been considered as a welcome initiative by the college. The students have an equal and fair representation in Internship Program Execution Cell - Banking and Finance: Veer Pranay Santosh, Cost and Works Accounting - Asha Marathe, Business Entrepreneurship: Divya Patole. The Internship Program Execution Cell guided student to complete their Internship as per SPPU University.

"Science Porium and Eco Club" is formed by Department of Science with participation of teacher and students. Club took initiative of Hemoglobin Checkup Drive and Tree Plantation Drive with active participation by club members. The student are - Devyani Joshi, ManhoriNimbalkar, Ayesha Mulla, Dimple Patil, Vaishnavi Mokashi and Rutuja Sonawane etc

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.1. Sports Committee 2.Cultural Committee 3.Internal Quality Assurance Cell 4.Anti-Ragging Committee 5.Anti Sexual Harassment Committee 6.Grievance Redressal Committee.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/5/5.3.2_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

462

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the College are well placed in all fields industry, education, business, professional fields, entertainment industry, academics and social work. The alumni association of the college is registered on as per the Maharashtra Institution Registration Act 1860 (clause 21) with registration No.87/2012 on 13th Jan, 2012.

Alumni Association of our college works for the overall development of students as well as the institution. It helps our institution in terms of academic planning, pre-placement activities, and placements

of students, career guidance and technological guidance.

Our Alumni Association organizes guest lectures on various subjects and provides guidance by sharing share their knowledge and expertise time to time. Alumni Association provides information about the job opportunities available in their fields and motivates the students for various educational and business activities.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/5/5.4.1_compressed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:The vision statement is the "object of Institute is to facilitate education by starting of incorporating schools and collages for different places as circumstances permit and under the private management to offer education at the affordable costs to all classes of the Society"

Nature of the Governance:The nature of governance is framed as per the provision of the constitution of Indrayani Vidya Mandir which was the college governing council member consist of well-known experienced and representative of various fields

The Governing Council: College Development Committee (CDC) is instrumental in planning, monitoring and developing the administration and academic process. Major discussion like sanction of budget, addition in budget, new programme, new courses, appointment of staff and implementation and accountability of teaching and leaving process, augmentation and maintenance of

infrastructure are taken by governing council and CDC. The Principal implements the policy decision are conducted through the IQAC, which plans the execution of curricular and extracurricular programs through H.O.D and secretaries of various committees

Academic Excellence: Active academic excellence governing council ensures the standard of assessment and accountability is in place that meets the needs of the stakeholders

Facilities and infrastructure: augmentation and up gradation of college infrastructure (Classroom, laboratories, Books, Equipments, Playground)

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.1.1_compressed.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads.

Heads of Departments participate in the Management Process:

- The Head of the Department oversees the Teaching Plans of his/her departmental members
- He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties
- He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided
- He/she often takes the lead in planning seminars, workshops, career counseling sessions, departmental excursions and study tours.
- He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students. The History Department runs the Heritage Walk

- He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.

The above enumeration of features comprising participatory management points fairly conclusively to the ethics of decentralization which is integral to the institution and informs its functioning at every level

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.1.2_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/perspective plan is effectively deployed. The institution prepares long-term and short-term perspective plans to uplift the overall growth of the institution and to achieve learning objectives. The short-term perspective plan is targeted for the current academic year. A long-term perspective plan is prepared for the next five years. Governing Council and the same is implemented through different committees to transform the vision and mission of the college into reality. The College Development Committee (CDC) along with the Internal Quality Assurance Cell (IQAC) makes the perspective infrastructure and academic plan for the 10 institutions keeping in view the priority areas. In periodic meetings, various decisions and matters are reviewed by the Principal. The college ensures that adequate infrastructure facilities are keys to the effective and efficient conduct of the educational programs. All required other supportive facilities on the campus are also developed well to contribute to the effective ambiance for conducting regular curricular, extracurricular, and administrative activities in college. The college makes advance provision of expenditure in the annual budget of the college for maintenance and replacement of physical facilities which will ensure their availability continually.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.2.1_compressed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing council: The Governing Body as per the Constitution of the college. The Office Bearers are President, Vice-President and Secretary

Administrative Set Up: The Secretary and the Principal form the administration with the former being the final authority in all financial matters. The Principal is vested with the day-to-day running of the college. He has her team of Departmental Heads, the IQAC Coordinator

The Functions of Various Bodies: The College Development Committee (CDC), purchase Sub-Committee, the Buildings Sub-Committee take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college.

Service Rules, Procedures, Recruitment and Promotion Policies: Service rules and procedures are guided by the Savitribai Phule Pune University and Government of Maharashtra. The recruitment rules for the teaching staff are as per the SPPU criteria along with the eligibility criteria prescribed by the UGC, that for the non-teaching staff is as per UGC and Government of Maharashtra. The promotional policies for teachers are according to Government of Maharashtra

Grievance Redressal Mechanisms: There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell, Vishakha Committee; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.2.2_compressed.pdf
Link to Organogram of the institution webpage	https://www.indrayanicollege.com/old/assets/2022/6data/6.2.2_compressed.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures and for teaching and non-teaching staff. Our College Management is committed to the welfare of teaching and non-teaching staff and boosts their work culture and efficiency. There is the provision of financial assistants to the teachers for attending Conference and Seminars. Felicitation of teachers for outstanding performance, obtaining Ph.D. and for outstanding achievements in the academic year is conducted. Employees Credit Cooperative Society runs by the Teaching and Non-Teaching staff for providing loan facilities. The medical reimbursement proposals of the staffs are forwarded with recommendations to the Director of Education of Maharashtra from time to time. The Non-vocational staff gets the earned leave either in cash or kind as per the choice of employee. The employees can get these kinds of leaves as per the rules and procedures established by

the SPPU University and UGC.TA/DA as per rules are given to the employees whenever deputed for institutional assignments. The staff is allowed to participate in the training, OCs, RCs and workshops to help employees ' career advancements thereby enhancing the quality and overall efficiency of the institution. Gymnasium, sports and yoga facilities are available for the teaching and the non - teaching staffs.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.3.1_compressed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Indrayani Mahavidyalaya strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff. The salient features of the performance appraisal system are as follows:

Teaching Staff a) the performance of each faculty member is assessed

according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary d)The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Secretary, IQAC. e) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff: All non-teaching staff is also assessed through annual confidential reports and annual performance appraisal. On satisfactory performance, all employees are granted promotions. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.3.5_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institution, Indrayani Vidya Mandir, appointed CA. M.Y. Malhotra & Co as its auditor. After thoroughly examining and verifying all accounting data, including grants received for specific purposes such as Salary, NSS, Sports, etc., as well as scrutinizing receipt and payment records, bank statements, purchase bills, quotations, and stock information, the auditor provided a comprehensive report. The audited statements were duly signed by all the authorized signatories of the institution. There is no department-wise internal audit assessment, but the whole Institute has made proper budgets. There is a proper check on the inflow and outflow of funds through the management body as well as the

appointed auditor from time to time." Grants received for Salary as per UGC norms ,funds recieved under NSS schemes for regular and Camp activity and Fund recieved for Earn and Learn scheme run under the SDO are audited time to time by as per University Auditing Norms.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.4.1_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

1.Fees

Fees charged as per the university and government norms from students of various granted and self financed courses

2.Salary Grant

The College receives salary grant from the State Government.This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3.UGC Grants

Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we receive grants from the UGC

4.We received funds from the special annual membership of Library.

5.College received rent from individual and organization for use of infrastructure such as canteen, auditorium and classrooms

Resource mobilization policy

1.The institution set up a UGC Committees per the directions of the UGC given in the XII Plan.

2.The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds

3.The Purchase Committee takes care that purchases are done properly and in accordance with the rules

4.The CDC takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings

5.Regular internal audits from the Chartered Accountant make sure that the mobilization of the resources is being done properly

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.4.3_compressed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at Indrayani College was established in 2004 and has been consistently performing various functions to enhance the overall quality of teaching and research. Firstly, it works to improve teaching and research quality by providing regular input to all stakeholders based on student feedback. Secondly, it guides the staff in adopting best practices in administration for better services to student welfare through the efficient utilization of

resources.

The IQAC also conducts annual academic and administrative audits, analyzing results to identify and address weak areas. Students and staff actively participate by providing feedback and suggestions about teaching and administrative performance through feedback forms. The IQAC analyzes this input and implements measures to enhance educational quality. Faculty and staff are motivated to regularly update academic quality, and various student development activities are conducted by consistently coordinating with different departments.

The IQAC has played a crucial role in implementing quality assurance policies and procedures at all levels. The Institute IQAC prepares, evaluates, and recommends reports for approval by concerned organizations and government statutory authorities. These include the AQAR, PBAS for CAS, Students Feedback, Process Performance and Conformity, and Action Reporting. Furthermore, the IQAC has made significant efforts towards the successful implementation of modern technology in the administrative work of the organization through Information and Communication Technology (ICT).

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.5.1_compressed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. The IQAC conducts periodical meetings with the departments, Internal Examination Committee, the principal, College

Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- Introduction of Daily Home Assignments
- Automation of Admission Processes - Provision for online fee payment
- Automation of Examination Processes Green initiatives in Campus - tree plantation, e-vehicles etc.
- MoUs with prestigious Institutes, Govt. agencies
- International student exchange programmes
- Application for ISO

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.5.2_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.indrayanicollege.com/old/assets/2022/6data/6.5.3_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Number of gender equity promotion programmes organized by the institution. Institution shows gender sensitivity by providing facilities such as:

- 1) **Safety & Security:** Our campus is under CCTV surveillance. CCTV observer has been appointed to monitor the safety and security of the Campus. Security guards are posted at college entrance gate, in student parking & at every floor of building to control students during lecture hours & recess break. Electronic surveillance through 84 CCTV cameras covering the strategic locations of the campus.
- 2) **Counseling:** At the department level every student is attached to one faculty advisor who helps the students in academics through mentor - mentee plan, co-curricular and extracurricular activities and making career choices.
- 3) **Common Room:** The common rooms are well equipped with suitable lighting facility for studying students. The provision of separate common rooms for girls will benefit them to carry out the activities with more ease and freedom.
- 4) **Women Redressal committee members** keep a watch over students to prevent any harassment to girls.
- 5) **Internal Complaint Committee (ICC)** for students to report in case of any incident / harassment where complaints are attended to promptly & complete confidentiality is maintained.

File Description	Documents
Annual gender sensitization action plan	https://www.indrayanicollege.com/old/assets/2022/7/7.1.1_compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.indrayanicollege.com/old/assets/2022/7/7.1.1_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT PRACTICES

SOLID WASTE MANAGEMENT

The solid waste management is practiced to safely dispose the waste generated at the campus by way of segregating the waste as organic waste, recyclable waste and inert waste and processing the waste thus segregated.

ACTIVITIES CARRIED OUT

? Dustbins are kept at different locations in the campus for waste collection.

? Collection of waste from the campus is done through a non-teaching & cleaning staff

regularly.

? The waste generated at the campus is collected by TDNP

? Canteen Food waste is collected by TDNP separately.

LIQUID WASTE MANAGEMENT

Indrayani Mahavidyalaya takes sufficient measures to treat the wastewater generated within the premises. All the drainage water connections are well maintained & regularly inspected to avoid the leakages. All the drainage pipelines are connected to TDNP drainage system.

E-WASTE MANAGEMENT

The institute takes sufficient measures to dispose the e-waste generated inside the campus properly. All electrical and electronic waste initially it is stored in store room & after collecting in large quantity then it is disposed as e-waste to vendors for proper destruction without damaging the environment and certificate for such destruction and disposal are obtained. UPS Batteries are recharged / repaired / exchanged by the suppliers

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards

A. Any 4 or all of the above

and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

National Service Scheme camp was held in Kalhat, in Maval Taluka. It was organized to Develop social responsibilities of Students. Various social work at the village level through this camp done by the students. Also, by organizing various cultural programs, they tried to preserve the equality of all religions.

A special Diwali Pahat program was organized at the institution level with the aim of exchanging cultural views on the occasion of Diwali Pahat like every year. Various games and demonstrations were organized among the professors.

The college is always ready for the development of disabled students. Special initiative has been taken for them and facilities have been made available in the library to give scope to their talents as like Braille Language Software and Audio Books are provide to blind students.

Spacious toilets have been set up in the college premises for male and female students and professors. Apart from various sports competitions, lectures were also organized on behalf of various departments for the all-round intellectual and physical personality development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indrayani Mahavidyalaya Cultural Department & National Service Scheme organized "Savitribai Phule Birth Anniversary" Participated Students -100, Teachers 50 Collaborating Agency-N.S.S./ Indrayani Mahavidyalaya. Indrayani Vidya Mandir Sanstha's Indrayani College jointly organized Cultural Committee Vidyarthi Vikas Mandal and Rashtriya Seva Yojana Vibhag on Monday 03rd Jan 2022 to Savitribai Phule Birth Anniversary.

Report of Rajashri shahu Maharaj Punyatithi. Our institute celebrated Shahu Maharaj 100th death anniversary. Secretary of this institute Shri.Chandrakantji Shete is the Chairperson of that program. More than 100 students and 32 Teaching and non teaching staff took a part in that program.

Cultural committee/National service scheme, "131st birth anniversary of Dr. Babasaheb Ambedkar" Participated students- 200. Collaborating agency are NSS / Indrayani mahavidyalaya and Student Development Board. Dr Shripal Sabnis sir was speaking as a chief guest at the 131st birth anniversary of Dr.Babasaheb Ambedkar.Well known poet Uddhavji Kanade present on this occasion.

Report of Mahatma Jyotiba Phule Jayanti. On the day 11 / 4 / 2022 our institute celebrated Mahatma Jyotiba Phule Jayanti. WOMEN'S DAY CELEBRATION AT INDRAYANI MAHAVIDYALAYAMarch 9th 2022: A grand celebration was organised to mark the International Women's Day on 08h of March in the college premises of the College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.indrayanicollege.com/old/assets/2022/7/7.1.9_compressed.pdf
Any other relevant information	https://www.indrayanicollege.com/old/assets/2022/7/7.1.9_compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our college, several annual events serve as sources of inspiration for both students and teachers. Notably, Independence Day on 15th August and Republic Day on 26th January commemorate the hard-fought freedom struggle, honoring the sacrifices of our brave freedom fighters. These events instill a deep sense of patriotism in our students, symbolized by the hoisting of the tricolor flag on Republic Day. Moreover, we honor the birth and death anniversaries of national heroes like Mahatma Gandhi, Lokmanya Tilak, Savitribai Phule, and Dr. Babasaheb Ambedkar. Through lectures by esteemed speakers like Prof. Satyajit Khandge, Prof. Rajaram Doke, and Dr.

Sandeep Kamble, we aim to elucidate their invaluable contributions and ideals to the students.

Additionally, Yoga Day on 21st January promotes health awareness, with the entire college community, led by Principal Dr. Sambhaji Malghe and Prof. Jagtap, dedicating an hour to yoga and pranayama. Voter's Day on January 25th encourages youth participation in the democratic process, educating students about their civic rights and responsibilities. These diverse activities deepen social and educational consciousness among both students and faculty, fostering a more enlightened and engaged college community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice: I

MENTORING SYSTEM FOR STUDENTS

Objectives : To minimize dropouts, improve performance and reduce stress of the students through personal counseling.

The Practice: Each teacher is assigned around 40 students for the complete duration of their study. They meet at least once a month to discuss, clarify and share various problems which may be personal or academic

Evidence of Success Evidence of success of the practice includes better results in the examinations, improved attendance, increased participation in co-curricular and extracurricular activities.

Problems Encountered and Resources Required This practice requires committed teaching staff who has the sime to help students beyond teaching hours. There are no constraints faced during implementing the program.

Practice: II

GENDER EQUITY PROMOTION

Objectives: To promote awareness about the rights of the girl child and to increase awareness on the importance of girl education.

The Practice:. Institution providing facilities such as: Safety & Security, Counseling, Common Room, Women Redressal committee ,Internal Complaint Committee .

Evidence of Success: Due to Gender Equity Promotion, the rate of girls getting education in college has increased. Girls have increased confidence. Girls have gained special proficiency in sports.

Problems Encountered and Resources Required: Gender-based violence occurs everywhere around the world across. While both boys and girls are negatively impacted, girls are particularly at risk.

File Description	Documents
Best practices in the Institutional website	https://www.indrayanicollege.com/old/assets/2022/7/7.2.1_compressed.pdf
Any other relevant information	https://www.indrayanicollege.com/old/assets/2022/7/7.2.1_compressed.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We Indrayani Mahavidyalaya, Talegaon Dabhade always give the priority to our vision and goals. As an academic institute. We are always ready to serve society with our energetic students' activities and performances. We provide opportunities to the students to interact in social and cultural issues for the betterment to society and become an idol person in their own life. It helps to enhance moral values in between them.

We believe that our students are only going to serve the society and bring positive changes while dealing with any kind of issues. It will definitely become them idol person for next generation.

We are conducting several activities for firstyear students to expose them to the pressing environmental issues. We arrange field visits to get in touch withnature. Throughoutthe year the NSS Unit undertakes a variety of programs to give the exposure to students like Street plays, Cleanliness drives, Tree plantation drives, Donation Drives, Waste Management Drives, Gender Equalities Seminars, Group Discussion and many more.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

After the Golden Jubilee we have completed 5 years of academic Excellence with the changes in technology/teaching aids, our management made changes and implemented them. Workload has been distributed to all faculty members of concerned departments to UG and PG courses. Timetables and academic calendars were prepared by the Hod of the concerned department and necessary notices, instructions were put on the notice board from time to time for the vigilance of students. Nowadays our teachers have been using modern methods of teaching. They deliver their lectures with the help of PPT, e-learning, field visits, etc. Teaching plans were submitted to IQAC in advance and Attendance, and monthly teaching reports were submitted.

co-curricular and extra-curricular activities like guest lectures, workshops/ Industrial visits/study tours were arranged. IQAC monitors the feedback of students each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.indrayanicollege.com/old/assets/2022/a1.1.1_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year (2021-2022) has started three months late i.e in the month of October 2021 but academic planning has been finalized in the month of June, July via first year admission of all courses. In the month of October, November after examinations of previous year of respective classes. The academic calendar started as per the revised schedule and department had given permission for conducting extra lectures as per teachers requirement to accomplish syllabus of respective classes. First semester continue evaluation of students by respective subject teacher had been completed through internal online MCQ exam/

Presentation / Assignment/ Practical / Class test/ Oral.

The absent students had given permission to give an examination as per subject teachers schedule.

In second term, started in the month of April decided to conduct Add on courses on priority basis along with choice based credit courses(CBCS) specially for final year students.

At the end of the term we have conducted common Internal Theory Examination for CBCS for all students of all streams along with Presentation,Class Test,Oral Assignments. Grades for Add-On subject courses given by respective teachers/ Institution had been entered for last year students for completion of their degree course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.indrayanicollege.com/old/assets/2022/a1.1.2_compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****48**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****22**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1962**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The efforts are taken to integrate the various cross cutting

issues through the curriculum and supporting activities. We have the girls students strength 807/1639 near about about 50 percent of the total strength. The Environment Studies is compulsory for the second year UG students of all the programmes. In science programmes the courses like, Plant Biotechnology, Plant Ecology, Biodiversity, Industrial Chemistry are introduced to give basic knowledge of environment, pollution, and effects of pollution. The college has also introduced choice based credit courses at PG level like Human Rights in which students are taught about Human Values, Liberty, Equality, Ethics and Morals, Unity in Diversity, Human Rights and Women's Rights . In the course Introduction to Cyber Security / Information Security at PG level, the students are taught about Cybercrime and Cyber terrorism, Security Laws, and Intellectual property rights. For students in Commerce faculty the courses like Business Ethics and Professional Values are taught at UG level. We do tree, green grass plantation. For all First year UG students the credit course Democracy, Governance and Leadership is introduced which inculcates students mind towards Indian democracy. Constitution Day, Yoga , unity day are celebrated in the college to make students aware about human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.indrayanicollege.com/assets/22_2023/1.4.1_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.indrayanicollege.com/assets/22_2023/1.4.1_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1639

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

579

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

both learners are diagnosed primarily based totally on their common overall performance in the exams that have been performed

through google classroom. Separate online sessions have been conducted for advanced and slow learners. Slow learners were given extra care to clarify their doubts and related materials have been provided through google classroom and WhatsApp. Extra materials have been provided to the advanced learners for their needs and some extra academic activities have been given to them like preparation of the presentation. After the publication of the results of the current semester (2nd), it is noticed that the performance of both advanced and slow learners has been improved. Following records have been maintained: Slow and Advanced learners Activity The report, result of class test/unit test, List of slow learners, List of Advanced Learners, Schedule of activity for slow learners, records attendance for the session conducted for both slow learners and advanced learners, Report of performance improvement for slow learners, List / Record of tasks given to advanced learners, Expected and actual Outcome in university result. Indrayani Mahavidyalaya's assessment system of the students and special programs for advanced learners and slow learners. The Academic Council of IndrayaniMahavidyalaya fixes the date of the orientation program in consultation with the Coordinator of IQAC. All the Heads of theDepartments convene a meeting of the Departmental Academic Council and chalk out a plan for teaching and learning.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.1.1_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1639	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Indrayani Mahavidyalaya provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problemsolving skills and ensure participative learning. The institute makes a speciality of the student-centric strategies of improving lifelong gaining knowledge of competencies of students. Faculty contributes a lot in making the studying hobby greater interactive with the aid of using the below-referred to student-centric methods.

1. **Experiential Learning:** Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students Industrial Visits to engage them in experiential learning while visiting the organization. Certification Courses (Value Added Courses).

2. **Participatory Learning:** In this sort of learning, college students take part in diverse sports including seminar, institution discussion, wall papers, projects, and the ability primarily based totally upload on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, Regular Quizzes- Quizzes are organized for student participation at intra or inter college level

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.3.1_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. At Indrayani Mahavidyalaya, by understanding the benefits of incorporating ICT tools in the teaching process, the faculty members have been using the ICT tools such as Google Classroom, zoom cloud meeting, Google Meets, Smart Classroom, projectors internet...etc Whats app are a few to name. Annual Quality Assurance Report of INDRAYANI VIDYA MANDIR'S INDRAYANI MAHAVIDYALAYA used for daily communication and queries This is a successful way for teachers

and pupils to connect as the teachers can take out time and read queries at ease and answer suitably. This also facilitates real time conversations, debates and collaborations. the below mentioned ICT tools are available in our institute to facilitate the students.

Computers-

Projectors-

Dedicated wifi connection-

Smart Classroom-

Google Classroom-

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
05	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
37	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

Reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution. The Institute follows Continuous Internal Assessment as it not only firmly strengthens the effectiveness of both teaching and learning processes but also encourages the understanding of teaching as a developmental process that evolves over a period with suggestions and valued inputs from the learners. Continuous assessment involves prudently keeping records on the students continuously and systematically considering the periodic performances of students in academic activities such as assignments, quizzes, cases, projects, etc. Internal & External Components: To meet the Continuous Internal Assessment process, the evaluation of every course is divided into two components, Internal and External with the weightage of 30% and 70% respectively. The External component is the end semester examination of the courses while the internal component includes Quizzes, Cases, Assignment Submission, Class participation, Classroom engagement, Online Assignments, Cases and Quizzes... etc

File Description	Documents
Any additional information	View File
Link for additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.5.1_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A transparent, time-bound and efficient method is being followed in Indrayani Mahavidyalaya in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unittest1, unit-test2, assignments, lab continuous evaluation, project evaluations, etc. Internal Assessments (Test 1 and Test 2): Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the

students, then they are resolved by the faculty immediately. Assignments- Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances if any. The marks given by the faculty are available to the students immediately, this providing a transparent way for students to reflect on their strengths and areas of improvements. Project evaluation In a semester two internal evaluations of the project is conducted in front of the panel consisting of group of faculties.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.5.2_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs): It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective program. **Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive methods a direction provides. **Program Specific Outcomes (PSOs):** These are statements that defines results which make college students comprehend the reality that the information and strategies learnt on this course Has direct implication for the betterment of society and its sustainability. Program Outcomes (POs) , Program Specific Outcomes (PSOs) and course outcomes are communicated to the stake holders of the program by the following procedures. POs and PSOs are approved by the Department Advisory Board POs and PSOs are available in the Institute website POs and PSOs are kept in prominent locations of the campus for staff, students and public view. POs and PSOs are displayed in Department office, Laboratories and Department library. POs and PSOs are communicated to employers and Alumni via way of means of sending mail and for the duration of the Alumni Meeting. During the meetings POs and PSOs are reviewed Vision and Mission of Institute and department are informed to the parents during

ParentsTeachers Meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.6.1_compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Savitribai Phule Pune University, Pune. We offered Under Graduate, Post Graduate under the Faculty of Arts, Commerce and Science, BBA, BBA (CA). For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.indrayanicollege.com/old/assets/2022/2/2.6.2_compressed.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

316

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.indrayanicollege.com/old/assets/2022/2/2.6.3_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.indrayanicollege.com/assets/2022/Student%20Satisfaction%20Survey\(SSS\)_compressed.pdf](https://www.indrayanicollege.com/assets/2022/Student%20Satisfaction%20Survey(SSS)_compressed.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.indrayanicollege.com/old/assets/2022/3data/3.1.3_compressed.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds. These activities help students to understand the various problems faced by the society. In the institution there is Commerce Association, Marathi Literary Association, History study Association, Science Association, N.S.S. Sports, Skill development centre through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge. Activities conducted by these associations are helpful to develop leadership qualities, various skills, planning, budgeting, and organizing. Activities conducted by language association are helpful to enhance the skills of languages and creative thinking. Ladies Association is a very good

platform for girl students to express themselves.N.S.S. conducted various activities in innovative ways; tree plantation, Swacch Bharat Abhiyan. Science department organized the Field Visit of B.Sc Zoology to the "Mahseer Fish Conservation Project". Our Principal and four faculty members are research guides.They encourage students and teachers to undertake research activities.Adequate provision is made for library to procure books and journals e-journals references.This is helpful for creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/3data/3.2.1_compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	https://www.indrayanicollege.com/old/assets/2022/3data/3.3.1_compressed.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various innovative extension activities in

thrust areas for students to sensitize them to work for social change in the field of education, awareness, empowerment of women and other social issues for inclusive society. The National Service Scheme, Board of Student Development and other committees were forefronts in extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment and other developmental programmes. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness ,tree plantation ,Shramdan, Social interaction, Environmental awareness,, Blood donation camp, Health check up camp. Various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, , Plastic eradication, Voters awareness, Health check -up camps, Blood donation camps,etc. All these mentioned activities have positive impact on the students and it developed student- community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/3data/3.4.1_compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4273

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

26

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority area for the Institute. The institute has planned and constructed the infrastructure which

facilitates the curricular and co curricular activities. All the departments are fully equipped with the necessary infrastructure to meet the ever increasing requirements which adequate class rooms, seminar halls, laboratories. The institution has sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. Class rooms are equipped with overhead LCD projectors to facilitate the teachers to adopt varied teaching methods. The institute has Laboratories with state of the art equipment and machinery for the students to carry out Practical courses, projects and research works. All laboratories are operational, and well maintained not only for carrying out curriculum oriented lab practical's but also to carry out research activities. Seminar Hall: The Institute has 2 seminar halls with public addressing systems; LCD projectors, etc are available. Nearly 350 and 100 members can be accommodated in the seminar halls respectively. Computing Equipments: Institute has sufficient Computing facilities with computers for staff and students. All computers are equipped with high speed internet of 100 Mbps speed. This facility includes admission of student, change of branch, attendance record, as well as academic management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/4data/4.1.1_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. Cultural, gymnasium facilities are also available in the college. The details are mentioned below:

(A) SPORTS FACILITIES College encourages sports activities. A number of players have played district, university, state and even national level games. It provides indoor games as well as outdoor games. Some of the outdoor games are: Kabaddi, Kho-Kho,

Cricket, Volleyball, Basketball, Football some of the indoor games available in college are: Carrom board, Chess, Weight lifting, Power lifting, Table Tennis.

Our students represent college at University level, State level, National and International Level. Our college student Miss.Ingale Priyanka Leads Pune district team in Maharashtra state Kho-Kho championship (Women's) and clinch the title of state championship. In rewards selected as captain for national Kho-Kho champion ship,held at Bhopal, Madhya Pradesh. Under her captainship Maharashtra beat Air force team in finals to bag the gold medal. She was honored with best player award i.e.Rani Laxmibai award. Indrayani Mahavidyalaya has successfully organized Intercollegiate Cycling competition Men- (40K.M.) and Women- (20K.M) in collaboration with Savitribai Phule Pune University, Pune and Pune District Zonal Sports Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/4data/4.1.2_compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/4data/4.1.3_compressed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5889739.52	
File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The institution is having a good library which caters the needs of the faculty, students and staff in providing the required learning resources at the right time. Our Library is fully automated With "LAN and Internet facility." "AUTO-LIB" library Software is available in the library. Charging and discharging works will be made with the help of computer In future. Every day 100 to 120 books are issued for the readers. Web Based OPAC - Library information search on the Internet /Intranet. This module allows the user to login as a library member and view his/her loans and reservations. User can even reserve an item in the library through the Internet. Along with all these features, catalogue browsing, circulation details. Facility to add links of various subscribed databases, online journals etc. Facilities provided to students, Teachers and Employees:</p> <ol style="list-style-type: none"> 1. Access to e-resources Catalogue 2. New Arrival Display 3. OPAC 4. Library Reading Room 5. Scanner / Reprography Facility 6. Reference Services 7. Newspaper Clippings 8. Circulation 9. Email Service 10. Library Membership 11. Internet Facility 12. Book Bank Facility 13. Earn and Learn Scheme 14. Books Exhibitions 	

15. Computerized issue-return
16. Reprographic
17. Internet
18. Open Access
19. Students & amp
20. Staff Attendance by biometric

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.indrayanicollege.com/old/assets/2022/4data/4.2.1_compressed.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

316830

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

325

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT Infrastructure and associated facilities have been augmented periodically as and when there are requirements and also to introduce new technology to the student and faculty. Computer systems are upgraded with latest configuration as per the need and requirements of the various departments. Till 2021, internet band width speed was of 16 Mbps, it has been upgraded to 25 Mbps and to 100 Mbps gradually. (Kaushal Broadband, Gazon Communication)

Recently, the institute has commissioned Campus WiFi, an additional leased line from Grace Tele infra Pvt. Ltd. That provides an appreciable speed of 50 Mbps. almost all the desktop son campus has been upgraded from Pentium IV and Intel Core2Duo to Corei3. The monitors have been supplanted with LCDs/LEDs that ensure vision comfort especially due to extensive use by students, faculty members as well as staff members.

Indrayani Mahavidyalaya possesses 134(36+30+45+23) desktop computers that cater to all the academic purposes, for students. (IT Lab, Commerce Lab, BBA (CA) Lab, Language lab). All the computers are grouped through different Local Area Networks (LANs) in different Laboratories to segregate the academic needs for the students and the faculty members. All the computers are equipped with Internet facility through an exclusive 50Mbps of Leased Line Connection. The Internet is facilitated through both wired and wireless connections. Information Security PCs are protected with Net Protector antivirus software. IT Technical support team (AMC) monitor and maintain the computer systems and network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/4data/4.3.1_compressed.pdf

4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5889739.52

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented a comprehensive policy and system to ensure the efficient maintenance and utilization of its physical and academic facilities. It has dedicated human resources, including a maintenance supervisor and assistants such as electricians and plumbers, who are solely responsible for the upkeep of campus infrastructure. These personnel are tasked with monitoring and carrying out maintenance activities.

Annual maintenance contracts have been established for various essential services, including the maintenance of UPS systems, photocopier machines, computers, CCTV cameras, and internet connectivity. These contracts are signed with specialized agencies to ensure both preventive and corrective maintenance measures are in place.

Classrooms are equipped with modern technology such as smart boards to enhance teaching effectiveness. Additionally, CCTV cameras are installed in each classroom to ensure the safety and security of students, teachers, and equipment.

The maintenance of computers, both hardware and software, is prioritized, with regular updates and administrative support to ensure smooth functioning. Furthermore, specific attention is given to the safety of female students, with measures implemented to create a secure campus environment.

A dedicated team of electrical maintenance staff, comprising electricians and engineers, oversees the upkeep of all electrical and electronic equipment on campus. Their role is crucial in maintaining the functionality and safety of these essential resources. Overall, the college's commitment to robust maintenance practices ensures a conducive environment for learning and operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/4data/4.4.2_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.indrayanicollege.com/old/assets/2022/5/5.1.3_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
153	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
153	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has always encouraged a participative approach of management so as to receive appropriate suggestions from different stakeholders. Students playing the center of all the academic activities. The presentation of students on various academic and administrative bodies has been considered as a welcome initiative by the college. The students have an equal and fair representation in Internship Program Execution Cell - Banking and Finance: Veer Pranay Santosh, Cost and Works Accounting - Asha Marathe, Business Entrepreneurship: Divya Patole. The Internship Program Execution Cell guided student to complete their Internship as per SPPU University.

"Science Porium and Eco Club" is formed by Department of Science with participation of teacher and students. Club took initiative of Hemoglobin Checkup Drive and Tree Plantation Drive with active participation by club members. The student are - Devyani Joshi, ManhoriNimbalkar, Ayesha Mulla, Dimple Patil, Vaishnavi Mokashi and Rutuja Sonawane etc

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.1. Sports Committee 2.Cultural Committee 3.Internal Quality Assurance Cell 4.Anti-Ragging Committee 5.Anti Sexual Harassment Committee 6.Grievance Redressal Committee.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/5/5.3.2_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

462

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the College are well placed in all fields industry, education, business, professional fields, entertainment industry, academics and social work. The alumni association of the college is registered on as per the Maharashtra Institution Registration Act 1860 (clause 21) with registration No.87/2012 on 13th Jan, 2012.

Alumni Association of our college works for the overall development of students as well as the institution. It helps our institution in terms of academic planning, pre-placement

activities, and placements of students, career guidance and technological guidance.

Our Alumni Association organizes guest lectures on various subjects and provides guidance by sharing share their knowledge and expertise time to time. Alumni Association provides information about the job opportunities available in their fields and motivates the students for various educational and business activities.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/5/5.4.1_compressed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:The vision statement is the "object of Institute is to facilitate education by starting of incorporating schools and collages for different places as circumstances permit and under the private management to offer education at the affordable costs to all classes of the Society"

Nature of the Governance:The nature of governance is framed as per the provision of the constitution of Indrayani Vidya Mandir which was the college governing council member consist of well-known experienced and representative of various fields

The Governing Council: College Development Committee (CDC) is instrumental in planning, monitoring and developing the administration and academic process. Major discussion like sanction of budget, addition in budget, new programme, new

courses, appointment of staff and implementation and accountability of teaching and leaving process, augmentation and maintenance of infrastructure are taken by governing council and CDC. The Principal implements the policy decision are conducted through the IQAC, which plans the execution of curricular and extracurricular programs through H.O.D and secretaries of various committees

Academic Excellence: Active academic excellence governing council ensures the standard of assessment and accountability is in place that meets the needs of the stakeholders

Facilities and infrastructure: augmentation and up gradation of college infrastructure (Classroom, laboratories, Books, Equipments, Playground)

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.1.1_compressed.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads.

Heads of Departments participate in the Management Process:

- The Head of the Department oversees the Teaching Plans of his/her departmental members
- He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties
- He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided
- He/she often takes the lead in planning seminars, workshops, career counseling sessions, departmental excursions and study tours.

- He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students. The History Department runs the Heritage Walk
- He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.

The above enumeration of features comprising participatory management points fairly conclusively to the ethics of decentralization which is integral to the institution and informs its functioning at every level

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.1.2_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/perspective plan is effectively deployed The institution prepares long-term and short-term perspective plans to uplift the overall growth of the institution and to achieve learning objectives. The short-term perspective plan is targeted for the current academic year. A long-term perspective plan is prepared for the next five years Governing Council and the same is implemented through different committees to transform the vision and mission of the college into reality. The College Development Committee (CDC) along with the Internal Quality Assurance Cell (IQAC) makes the perspective infrastructure and academic plan for the 10 institutions keeping in view the priority areas. In periodic meetings, various decisions and matters are reviewed by the Principal. The college ensures that adequate infrastructure facilities are keys to the effective and efficient conduct of the educational programs. All required other supportive facilities on the campus are also developed well to contribute to the effective ambiance for conducting regular curricular, extracurricular, and administrative activities in college. The college makes advance provision of expenditure in the annual budget of the college for maintenance and replacement of physical facilities which will

ensure their availability continually.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.2.1_compressed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing council: The Governing Body as per the Constitution of the college. The Office Bearers are President, Vice-President and Secretary

Administrative Set Up: The Secretary and the Principal form the administration with the former being the final authority in all financial matters. The Principal is vested with the day-to-day running of the college. He has her team of Departmental Heads, the IQAC Coordinator

The Functions of Various Bodies: The College Development Committee (CDC), purchase Sub-Committee, the Buildings Sub-Committee take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college.

Service Rules, Procedures, Recruitment and Promotion Policies: Service rules and procedures are guided by the Savitribai Phule Pune University and Government of Maharashtra. The recruitment rules for the teaching staff are as per the SPPU criteria along with the eligibility criteria prescribed by the UGC, that for the non-teaching staff is as per UGC and Government of Maharashtra. The promotional policies for teachers are according to Government of Maharashtra

Grievance Redressal Mechanisms: There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell, Vishakha Committee; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.2.2_compressed.pdf
Link to Organogram of the institution webpage	https://www.indrayanicollege.com/old/assets/2022/6data/6.2.2_compressed.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures and for teaching and non - teaching staff. Our College Management is committed to the welfare of teaching and non - teaching staff and boosts their work culture and efficiency. There is the provision of financial assistants to the teachers for attending Conference and Seminars. Felicitation of teachers for outstanding performance, obtaining Ph.D. and for outstanding achievements in the academic year is conducted. Employees Credit Cooperative Society runs by the Teaching and Non - Teaching staff for providing loan facilities. The medical reimbursement proposals of the staffs are forwarded with recommendations to the Director of Education of Maharashtra from time to time. The Non - vocational staff gets the earned leave either in cash or kind as per the choice of employee. The employees can get these kinds of leaves as per the

rules and procedures established by the SPPU University and UGC.TA/DA as per rules are given to the employees whenever deputed for institutional assignments. The staff is allowed to participate in the training, OCs, RCs and workshops to help employees ' career advancements thereby enhancing the quality and overall efficiency of the institution. Gymnasium, sports and yoga facilities are available for the teaching and the non - teaching staffs.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.3.1_compressed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Indrayani Mahavidyalaya strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff. The salient features of the performance appraisal system are as follows:

Teaching Staff a) the performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary d)The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Secretary, IQAC. e) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff: All non-teaching staff is also assessed through annual confidential reports and annual performance appraisal. On satisfactory performance, all employees are granted promotions. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.3.5_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institution, Indrayani Vidya Mandir, appointed CA. M.Y. Malhotra & Co as its auditor. After thoroughly examining and verifying all accounting data, including grants received for specific purposes such as Salary, NSS, Sports, etc., as well as scrutinizing receipt and payment records, bank statements, purchase bills, quotations, and stock information, the auditor provided a comprehensive report. The audited statements were duly signed by all the authorized signatories of the institution. There is no department-wise internal audit assessment, but the

whole Institute has made proper budgets. There is a proper check on the inflow and outflow of funds through the management body as well as the appointed auditor from time to time." Grants received for Salary as per UGC norms, funds received under NSS schemes for regular and Camp activity and Fund received for Earn and Learn scheme run under the SDO are audited time to time by as per University Auditing Norms.

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.4.1_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

1. Fees

Fees charged as per the university and government norms from students of various granted and self financed courses

2. Salary Grant

The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers and

nonteaching staff as well as part-time teachers working on granted posts.

3.UGC Grants

Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we receive grants from the UGC

4.We received funds from the special annual membership of Library.

5.College received rent from individual and organization for use of infrastructure such as canteen, auditorium and classrooms

Resource mobilization policy

1.The institution set up a UGC Committees per the directions of the UGC given in the XII Plan.

2.The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds

3.The Purchase Committee takes care that purchases are done properly and in accordance with the rules

4.The CDC takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings

5.Regular internal audits from the Chartered Accountant make sure that the mobilization of the resources is being done properly

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.4.3_compressed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at Indrayani College was established in 2004 and has been consistently performing various functions to enhance the overall quality of teaching and research. Firstly, it works to

improve teaching and research quality by providing regular input to all stakeholders based on student feedback. Secondly, it guides the staff in adopting best practices in administration for better services to student welfare through the efficient utilization of resources.

The IQAC also conducts annual academic and administrative audits, analyzing results to identify and address weak areas. Students and staff actively participate by providing feedback and suggestions about teaching and administrative performance through feedback forms. The IQAC analyzes this input and implements measures to enhance educational quality. Faculty and staff are motivated to regularly update academic quality, and various student development activities are conducted by consistently coordinating with different departments.

The IQAC has played a crucial role in implementing quality assurance policies and procedures at all levels. The Institute IQAC prepares, evaluates, and recommends reports for approval by concerned organizations and government statutory authorities. These include the AQAR, PBAS for CAS, Students Feedback, Process Performance and Conformity, and Action Reporting. Furthermore, the IQAC has made significant efforts towards the successful implementation of modern technology in the administrative work of the organization through Information and Communication Technology (ICT).

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.5.1_compressed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the

uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. The IQAC conducts periodical meetings with the departments, Internal Examination Committee, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- Introduction of Daily Home Assignments
- Automation of Admission Processes - Provision for online fee payment
- Automation of Examination Processes Green initiatives in Campus - tree plantation, e-vehicles etc.
- MoUs with prestigious Institutes, Govt. agencies
- International student exchange programmes
- Application for ISO

File Description	Documents
Paste link for additional information	https://www.indrayanicollege.com/old/assets/2022/6data/6.5.2_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.indrayanicollege.com/old/assets/2022/6data/6.5.3_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Number of gender equity promotion programmes organized by the institution. Institution shows gender sensitivity by providing facilities such as:

1) **Safety & Security:** Our campus is under CCTV surveillance. CCTV observer has been appointed to monitor the safety and security of the Campus. Security guards are posted at college entrance gate, in student parking & at every floor of building to control students during lecture hours & recess break. Electronic surveillance through 84 CCTV cameras covering the strategic locations of the campus.

2) **Counseling:** At the department level every student is attached to one faculty advisor who helps the students in academics through mentor - mentee plan, co-curricular and extracurricular activities and making career choices.

3) **Common Room:** The common rooms are well equipped with suitable lighting facility for studying students. The provision of separate common rooms for girls will benefit them to carry out the activities with more ease and freedom.

4) **Women Redressal committee** members keep a watch over students to prevent any harassment to girls.

5) **Internal Complaint Committee (ICC)** for students to report in case of any incident / harassment where complaints are attended

to promptly & complete confidentiality is maintained.

File Description	Documents
Annual gender sensitization action plan	https://www.indrayanicollege.com/old/assets/2022/7/7.1.1_compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.indrayanicollege.com/old/assets/2022/7/7.1.1_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT PRACTICES

SOLID WASTE MANAGEMENT

The solid waste management is practiced to safely dispose the waste generated at the campus by way of segregating the waste as organic waste, recyclable waste and inert waste and processing the waste thus segregated.

ACTIVITIES CARRIED OUT

? Dustbins are kept at different locations in the campus for waste collection.

? Collection of waste from the campus is done through a non-teaching & cleaning staff

regularly.

? The waste generated at the campus is collected by TDNP

? Canteen Food waste is collected by TDNP separately.

LIQUID WASTE MANAGEMENT

Indrayani Mahavidyalaya takes sufficient measures to treat the wastewater generated within the premises. All the drainage water connections are well maintained & regularly inspected to avoid the leakages. All the drainage pipelines are connected to TDNP drainage system.

E-WASTE MANAGEMENT

The institute takes sufficient measures to dispose the e-waste generated inside the campus properly. All electrical and electronic waste initially it is stored in store room & after collecting in large quantity then it is disposed as e-waste to vendors for proper destruction without damaging the environment and certificate for such destruction and disposal are obtained. UPS Batteries are recharged / repaired / exchanged by the suppliers

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

National Service Scheme camp was held in Kalhat, in Maval Taluka. It was organized to Develop social responsibilities of Students. Various social work at the village level through this camp done by the students. Also, by organizing various cultural programs, they tried to preserve the equality of all religions.

A special Diwali Pahat program was organized at the institution level with the aim of exchanging cultural views on the occasion of Diwali Pahat like every year. Various games and demonstrations were organized among the professors.

The college is always ready for the development of disabled students. Special initiative has been taken for them and facilities have been made available in the library to give scope to their talents as like Braille Language Software and Audio Books are provide to blind students.

Spacious toilets have been set up in the college premises for male and female students and professors. Apart from various sports competitions, lectures were also organized on behalf of various departments for the all-round intellectual and physical personality development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indrayani Mahavidyalaya Cultural Department & National Service Scheme organized "Savitribai Phule Birth Anniversary" Participated Students -100, Teachers 50 Collaborating Agency- N.S.S./ Indrayani Mahavidyalaya. Indrayani Vidya Mandir Sanstha's Indrayani College jointly organized Cultural Committee Vidyarthi Vikas Mandal and Rashtriya Seva Yojana Vibhag on Monday 03rd Jan 2022 to Savitribai Phule Birth Anniversary.

Report of Rajashri shahu Maharaj Punyatithi. Our institute celebrated Shahu Maharaj 100th death anniversary. Secretary of this institute Shri. Chandrakantji Shete is the Chairperson of that program. More than 100 students and 32 Teaching and non teaching staff took a part in that program.

Cultural committee/National service scheme, "131st birth anniversary of Dr. Babasaheb Ambedkar" Participated students- 200. Collaborating agency are NSS / Indrayani mahavidyalaya and Student Development Board. Dr Shripal Sabnis sir was speaking as

a chief guest at the 131st birth anniversary of Dr. Babasaheb Ambedkar. Well known poet Uddhavji Kanade present on this occasion.

Report of Mahatma Jyotiba Phule Jayanti. On the day 11 / 4 / 2022 our institute celebrated Mahatma Jyotiba Phule Jayanti. WOMEN'S DAY CELEBRATION AT INDRAYANI MAHAVIDYALAYA March 9th 2022: A grand celebration was organised to mark the International Women's Day on 08h of March in the college premises of the College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.indrayanicollege.com/old/assets/2022/7/7.1.9_compressed.pdf
Any other relevant information	https://www.indrayanicollege.com/old/assets/2022/7/7.1.9_compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

In our college, several annual events serve as sources of inspiration for both students and teachers. Notably, Independence Day on 15th August and Republic Day on 26th January commemorate the hard-fought freedom struggle, honoring the sacrifices of our brave freedom fighters. These events instill a deep sense of patriotism in our students, symbolized by the hoisting of the tricolor flag on Republic Day. Moreover, we honor the birth and death anniversaries of national heroes like Mahatma Gandhi, Lokmanya Tilak, Savitribai Phule, and Dr. Babasaheb Ambedkar. Through lectures by esteemed speakers like Prof. Satyajit Khandge, Prof. Rajaram Doke, and Dr. Sandeep Kamble, we aim to elucidate their invaluable contributions and ideals to the students.

Additionally, Yoga Day on 21st January promotes health awareness, with the entire college community, led by Principal Dr. Sambhaji Malghe and Prof. Jagtap, dedicating an hour to yoga and pranayama. Voter's Day on January 25th encourages youth participation in the democratic process, educating students about their civic rights and responsibilities. These diverse activities deepen social and educational consciousness among both students and faculty, fostering a more enlightened and engaged college community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice: I

MENTORING SYSTEM FOR STUDENTS

Objectives : To minimize dropouts, improve performance and reduce stress of the students through personal counseling.

The Practice: Each teacher is assigned around 40 students for the complete duration of their study. They meet at least once a month to discuss, clarify and share various problems which may be personal or academic

Evidence of Success Evidence of success of the practice includes better results in the examinations, improved attendance, increased participation in co-curricular and extracurricular activities.

Problems Encountered and Resources Required This practice requires committed teaching staff who has the skill to help students beyond teaching hours. There are no constraints faced during implementing the program.

Practice: II

GENDER EQUITY PROMOTION

Objectives: To promote awareness about the rights of the girl child and to increase awareness on the importance of girl education.

The Practice:. Institution providing facilities such as: Safety & Security, Counseling, Common Room, Women Redressal committee ,Internal Complaint Committee .

Evidence of Success: Due to Gender Equity Promotion, the rate of girls getting education in college has increased. Girls have increased confidence. Girls have gained special proficiency in sports.

Problems Encountered and Resources Required: Gender-based violence occurs everywhere around the world across. While both boys and girls are negatively impacted, girls are particularly at risk.

File Description	Documents
Best practices in the Institutional website	https://www.indrayanicollege.com/old/assets/2022/7/7.2.1_compressed.pdf
Any other relevant information	https://www.indrayanicollege.com/old/assets/2022/7/7.2.1_compressed.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We Indrayani Mahavidyalaya, Talegaon Dabhade always give the priority to our vision and goals. As an academic institute. We are always ready to serve society with our energetic students' activities and performances. We provide opportunities to the students to interact in social and cultural issues for the betterment to society and become an idol person in their own life. It helps to enhance moral values in between them.

We believe that our students are only going to serve the society and bring positive changes while dealing with any kind of issues. It will definitely become them idol person for next generation.

We are conducting several activities for first year students to expose them to the pressing environmental issues. We arrange field visits to get in touch with nature. Throughout the year the NSS Unit undertakes a variety of programs to give the exposure to students like Street plays, Cleanliness drives, Tree plantation drives, Donation Drives, Waste Management Drives, Gender Equalities Seminars, Group Discussion and many more.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1) **INSTITUTION-** To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain ISO Certification, Implementation of new education policy -2020

2) **INFRASTRUCTURE-** To create Additional Lecture Rooms by optimally utilizing the available space, Construction of new ground and new building

3) **ADMINISTRATION** - To automate various Office Administration Processes

4) **LEARNING RESOURCES-** To upgrade Library Resources to include

digital content, which can be accessed by Students and Faculty online

5) LINKAGES- To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students

6) FACULTY- To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences, To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research

7) SOCIAL OBLIGATIONS- To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues, To continue to provide formal education to needy and deserving students, by providing - fee concessions, fee waiver, book bank facility

8) OTHER INITIATIVES- To Introduce Job-oriented and Skill based courses, to give additional thrust to Campus Placements Initiatives