



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	INDRAYANI VIDYA MANDIR'S INDRAYANI MAHAVIDYALAYA
Name of the head of the Institution	Dr. Sambhaji Kashinath Malghe
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02114222225
Mobile no.	8308419610
Registered Email	indrayanicollege@gmail.com
Alternate Email	indrayanicollege@yahoo.com
Address	Talegaon-Chakan road, Talegaon Dabahade, Tal-Maval, Dist-Pune
City/Town	Talegaon Dabahade
State/UT	Maharashtra
Pincode	410507

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Mr.K.V.Adsul</b>
Phone no/Alternate Phone no.	<b>02114222225</b>
Mobile no.	<b>9850898311</b>
Registered Email	<b>indrayanicollegeiqac@gmail.com</b>
Alternate Email	<b>kvadsul9@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://indrayanicollege.com/assets/pdf/The%20Annual%20Quality%20Assurance%20Report%202017-18.pdf">http://indrayanicollege.com/assets/pdf/The%20Annual%20Quality%20Assurance%20Report%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://indrayanicollege.com/academicalendar.php">http://indrayanicollege.com/academicalendar.php</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B</b>	<b>2.56</b>	<b>2013</b>	<b>03-Jan-2013</b>	<b>04-Jan-2018</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jul-2004</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular meeting of I.Q.A.C	15-Sep-2018 01	10
Regular meeting of I.Q.A.C	27-Apr-2019 01	8
Submission of A.Q.A.R. to N.A.A.C.	23-Jan-2019 01	8
Indrayani Marathon	10-Aug-2019 01	424
State Seminar	04-Feb-2019 02	104
Free Health Check-up	17-Jan-2019 02	523
Expert Lecture	20-Feb-2019 01	37
Workshop	26-Feb-2019 01	40
One day workshop on Revised NAAC Framework	20-Feb-2019 01	40
Nirbhaya kanya abhiyan	27-Jan-2019 01	138
Introduction of eleven short term courses	10-Dec-2018 90	340
National Level Seminar	06-Feb-2019 02	155
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
1)Conducted short term courses. 2)Remedial Coaching for Slow learner Students. 3)Expert Lectures and Workshops on how to prepare SSR as per new guideline 4)National State Level Seminar 5)Indrayani Marathon

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
34) Convocation Ceremony	Convocation Ceremony Programme was organized.
28) Expert Lectures	Expert Lectures were organized for teaching & non-teaching staff on Teaching Quality & Use of ICT enabled Technology.
36) Structured Feedback on Syllabus	We collected Structured Feedback on syllabus; Analyzed & Action has been taken.
35) Swatch Bharat Abhiyan	"Swatch Bharat Abhiyan" was organized.
37) MOU	We have MOU with D.Y.Patil Institute of Management & Entrepreneur, Varale, Talegaon Dabhade
Green Audit & Energy Audit	Green Audit Energy Audit are conducted by Green Water Solution Provider Pvt.ltd
1) Teaching Plan Report	Teachers have submitted their teaching plan at the beginning of term they were submitted teaching report every month.
2) Science Stream	Science Stream T.Y.B.Sc is introduced with specialization in B.Sc (Microbiology) & B.Sc(Chemistry) .
3) Submission of A.Q.A.R	A.Q.A.R for 2017-18 was Submitted to N.A.A.C., Bangalore
4) Introduced various short term certificate courses	Short Term Certificate Courses in EDP, Banking, Bird Identification, Floral Arrangement, Communication Skill, YOGA, Office Assistant, Spoken English & Entrepreneurship Development were Conducted

5) Remedial Coaching for Slow Learner Students	Remedial Coaching were conducted for Slower Learner Students for various Courses.
6) Seminar & Workshops	a) Two day National Level Conference was organized by Commerce Department. b) Two day State Level Seminar was organized by Hindi Department.
7) Induction Programme	Faculty wise Induction Programmes were organized for F.Y. B.Com, B.Sc, B.B.A and B.C.A.
8) "Indrayani Marathon Competition"	In Collaboration with Stone Crusher Organization and Rotary Club of Talegaon City we organized "Indrayani Marathon" Event.
9) Certificate Course in Communication Skills	Marathi department conducted "Certificate Course in Communication Skills".
10) Placement Drive	Placement Drive was organized by Placement Cell.
11) Restructuring of College website	College website is Restructured.
12) Disaster Management Workshop	Disaster Management Workshop was conducted.
13) Nirbhaya Kanya Abhiyan	Nirbhaya Kanya Abhiyan was organized.
14) Cultural Splash	Cultural Splash organized.
26) Jagtik Marathi Bhasha Gaurav Din	"Jagtik Marathi Bhasha Gaurav Din" was celebrated.
31) Maval Bhushan Krishnarao Bhegade Open Lecture Series by eminent speakers	We organized "Maval Bhushan Krushnarao Bhegade" Open Lecture Series.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">23-Oct-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	23-Oct-2019
Name of Statutory Body	Meeting Date				
IQAC	23-Oct-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	27-Mar-2019				

<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College has well set MIS for information collection generation, communication with all the Stake holder for decisions and policy taken. There is server with internet connectivity for internal LAN connectivity (100 Mbps), Internet connectivity provided to all academic department, administrative office, library and support services. We have Generator Backup System. Software For college Management Eduall Software is installed. OPAC INFLIRNET are use in Library. Tally ERP9 is used for accounting in office. CoreInfo solution is used for Examination related information in Exam centre. Notices are circulated through Whatsapp group. Biometric attendance are used for Staff as well as students.</p> <ol style="list-style-type: none"> <li>1) Student DAtabase Management</li> <li>2) Admission Data</li> <li>3) Examination fees collection</li> <li>4) to generate Hall ticket and F.Y. result</li> <li>5) Online Admission Process</li> <li>6) E.R.P Software</li> <li>7) Library Management</li> <li>8) Student Scholarship Whatsapp groups</li> <li>9) Seating Arrangement for University Exams</li> <li>10) Generate Class wise roll call list</li> </ol>

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the Savitribai Phule Pune University and adheres to the curriculum designed and prescribed by the University .Workshop regarding the restructuring of syllabus is organized by the University in which faculty members of the college actively participate and give input. The college has a mechanism for the effective implementation of the curricular .Institute appointed teaching staff as per the guideline of U.G.C and affiliating university. ? Distribution of workload :- At the beginning of the academic year each department conduct department meeting where work load is distributed among staff. Planning of teaching was decided .Time table is displayed on the various notice board, for staff and students. Academic calendar is prepared and it is displayed on the staff student notice board, student and notice Board and Institutes Website. ? Teaching methodology :- The teachers make maximum use of modern methods of teaching .Teaching plan of class and subject are prepared by teachers and it is submitted to the IQAC. Maintaining student attendance, conducting test, assignment, evaluation marks for the same. Co- curricular and extra -Curricular Activities (2)The department organized a numbers of co-curricular and extracurricular activities which are planned in advance and in

corporate into the academic calendar. These included guest lectures workshop and industrial visit study tour that augment the teaching and learning process. Bridge and short term courses are conducted. IQAC -IQAC has to play role in the implementation of curricular, extracurricular activities of the entire department. IQAC has implemented a system to ensure syllabus completion through submission of syllabus completion reports at the end of each month .IQAC monitors the feedback of students regarding curriculum delivery which helps incorporating remedial measures. Staff's arrival and departure is scrutinized through biometric system in addition to monitoring of lectures.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Short term course in Floral Arrangement		05/12/2018	27	Yes	Yes
Certificate course in Yoga		15/12/2018	47	Yes	Yes
Certificate course in Bird Identification		07/01/2019	18	Yes	Yes
Short term course in Entrepreneurship Development Programme		02/02/2019	60	Yes	Yes
Short term course in Office Assistant		02/01/2019	60	Yes	Yes
Short term course in Spoken English		02/01/2019	60	Yes	Yes
Short term Certificate Course in Banking		11/03/2019	41	Yes	Yes
Certificate course in Entrepreneurship Development Programme		10/12/2018	100	Yes	Yes
Certificate course in Communication		22/01/2019	21	Yes	Yes
Information		01/09/2018	180	Yes	Yes

Communication Technology	Information Communication Technology	16/10/2018	180	Yes	Yes
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Microbiology	15/06/2018
BSc	Chemistry	15/06/2018
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics	15/06/2018
MA	Marathi	15/06/2018
MCom	Business Administration	15/06/2018
MCom	Cost & Works Accounting	15/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	340	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Entrepreneurship Development Programme	10/12/2018	56
Certificate course in Communication	22/01/2019	21
Short term course in Floral Arrangement	05/12/2018	44
Certificate course in Yoga	15/12/2018	30
Certificate course in Bird Identification	07/01/2019	28
Short term course in Entrepreneurship Development Programme	02/02/2019	30
Short term course in Office Assistant	02/02/2019	30
Short term course in Spoken English	02/02/2019	30
Short term Certificate	11/03/2019	11

Course in Banking		
Information Communication Technology	01/09/2018	30
Information Communication Technology	16/10/2018	30
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Business Administration	28
MCom	Cost and Works Accounting	9
BBA	UG	21
BSc	Microbiology	24
BSc	Chemistry	37
BSc	chemistry	37
BSc	UG	27
BA	UG	82
BCom	UG	187
BSc	UG	48
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Indrayani Mahavidyalaya, Talegaon Dabhade 410507. Collects feedback on curriculum from all four stakeholders. Scale being {1) Yes, 2) No, 3) Little bit}. These feedback are structures and are taken yearly from time to time A] Collection of Feedback: 1] Student feedback The department is suggested to gather random sample of 119 UG students and 71 PG students and collect their feedback. The questions are on the basis of syllabus content, understanding level, books in library etc. 2] Teachers feedback The faculty members are also informed to submit their feedback on syllabus and responses were received. 3] Alumni Feedback The department conducts alumni meeting on their level or alumni visit. Their feedback as a valuable suggestion is also received. 4] Parents Feedback We conducted feedback from parents. "Their suggestions and feedback on curriculum and content and expectations from faculty or department is conveyed through their feedback. The feedback is taken on department level. B] Analysis: The feedbacks received from all stakeholders are manual at departmental level with documentation. The consolidated data is collected and analyzed at IQAC Committee . C] Action Taken Report: The valuable suggestion is under</p>

consideration and placed in front of higher authority to take action upon it. This proposal is then added to either IQAC initiative or departmental requirement.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	720	599	599
BA	Marathi, Economics, Hindi	360	255	255
BBA	Buisness Administraion	240	92	92
BCA	Computer Application	240	90	90
BSc	Chemistry, Microbiology	240	145	145
MCom	Business Administration, Cost & Work Accounting	120	88	88
MA	Economics	120	24	24
MA	Marathi	120	22	22

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1181	134	35	4	9

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	25	5	10	2	3

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to resolve day today academic/personal problems of the students. Mentors are appointed Class wise for students they will counsel the respective students as per need and solve the problems come across during their course study. This is the continues process till the end of academic career of the students. During the last year of the study, students are advised for higher studies along with proper Career Guidance. Goal: The objectives of the practices followed by the institute are as follows. 1) To monitor the students regularity discipline. 2) To improve relationship between teacher students. 3) To guide students to choose right path for job, higher

education.....etc. Practice: • The teachers take attendance of students in every class. • Every class has one Mentors they maintain their CMR. • Each Mentor maintains entire student's information including suggestions given by the other Mentor also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1315	37	35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	37	0	27	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.M.V.Deshmukh	Assistant Professor	Rashtra Bhasha Sanman
2018	Dr.S.K.Malghe	Principal(in-charge)	Bhartiya Dalit Sahitya Academy (Priyadarshi Samrat Ashok National Award

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	IVMBCOM	Year	29/03/2019	07/06/2019
BA	IVMBA	Year	12/04/2019	19/06/2019
BSc	IVMBSC	Semester	28/03/2019	28/06/2019
BBA	IVMBBA	Semester	10/04/2019	06/06/2019
BCA	IVMBCA	Semester	05/04/2019	06/06/2019
MCom	IVMMCOM	Semester	13/05/2019	04/07/2019
MA	IVMMAMARATHI	Semester	13/05/2019	06/07/2019
MA	IVMMAECONOMICS	Semester	13/05/2019	06/07/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The entire evaluation process can be subdivided into three parts as follows: 1) Class room evaluation , internal test, tutorials assignments. 2) Evaluation prescribed by Savitribai Phule Pune University. 3) Final examination of FY,SY,TY of programs are conducted by the University of Pune.Each of these has

specific purpose mode of conduct. • After the commencement of teaching the evaluation methods are communicated with the students others institutional member by way of prospects, website, notices departmental meetings C.E.O. is appointed for smooth conduct of examination as per SPPU guideline • C.E.O. has two committees working with him i.e. a. Examination Committee. b. Unfair/Enquiry Committee. • At the beginning of the academic year the examination committee plans the schedule of examination for the entire year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Savitribai Phule Pune University ,has to adhere to the academic calendar published by the University. At the beginning of each academic calendar is prepared in Consultation with the Principal. The centralized teaching schedule portion for mid end Semester/term examinations, assignments, seminar details of teaching technique ,adopted by the teachers are planned and presented as Master plan to the Principal at the Commencement of every semester /term. The action plan for academic oriented activities like seminars/workshop/conferences to be organized subject experts to be invited for Guest lectures, Library books Equipments to be purchased. The evaluation of action plan reviewed by Principal IQAC Committee at the end of the academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://indrayanicollege.com/assets/pdf/all%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
IVMBCOM	BCom	Under Graduation	160	85	53.12
IVMBA	BA	Marathi	22	19	86.36
IVMBA	BA	Economics	12	9	75
IVMBA	BA	Hindi	4	3	75
IVMBSC	BSc	Chemistry	13	4	30
IVMBSC	BSc	Micro-biology	24	13	54
IVMBBA	BBA	Under Graduation	11	11	100
IVMBCA	BCA	Under Graduation	25	21	84
IVMMCOM	MCom	Post Graduation	35	33	96.87
IVMMAECO	MA	Economics	11	10	90.90
IVMMAMARA	MA	Marathi	11	10	90.90

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://indrayanicollege.com/assets/pdf/Indrayani\\_SSS.pdf](http://indrayanicollege.com/assets/pdf/Indrayani_SSS.pdf)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2016	BCUD, SPPU Pune	1.2	0.6
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Impact of Partnering NonGovernment Organisations For Corporate Social Responsibility in India	Department of Commerce	06/02/2019
Swatantryottar Hindi Sahityame Manavatavad	Department of Hindi	08/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Priyadarshi Samrat Ashok	Dr.S.K.Malghe	Bhartiya Dalit Sahitya Academy	09/12/2018	Literature
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Commerce Incubation centre	IVM	0	0	24/11/2018
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	Political Science	2	1.35
National	Economics	3	6.26
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce(Book)	1
Marathi(Book)	1
History(Book)	1
Hindi(State Conference Proceeding published)	1
Hindi(Paper published in State Conference)	1
Political Science(Papers in National Conference Proceedings)	2
Economics(Papers in National Conference Proceedings)	3
Economics(Papers in State Conference Proceedings)	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	0
Attended/Seminars/Workshops	1	14	7	0
Presented papers	0	14	7	0

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day	N.S.S. Dept. / Function Dept.	5	1156
Swacchata Abhiyan on Gandhi Jayanti	N.S.S. Dept.	3	668
N.S.S. Day	N.S.S. Dept.	3	176
Swachh Bharat Abhiyan Rally	Talegaon Railway station/N.S.S. Dept	10	71
NSS Inauguration Motivation to Volunteers	N.S.S. Dept.	3	178
Swachh Bharat Abhiyan Rally	N.S.S. Dept./College Campus	10	332
Voters Awareness Programme	N.S.S. Dept. Tahsil Office ,Vadgaon Maval	5	672
Blood Donation Camp	Rotary Club of Talegaon City	15	70
Health Checkup Camp	Rotary Club of Talegaon City	10	523
Raising Kerala Flood affected	NSS Student development	35	636
Special Labour camp at Rural area	NSS Dept.	5	100
Tree plantation	BBA/BCA Dept.	5	94
International Yoga Day	Sports/N.S.S. Dept.	3	706
Tree Plantation	Talegaon Dabhade Municipal Council Social Forest Dept.	3	141
Voters Awareness Programme	N.S.S./Political Science Dept. Tehasil Office Vadgaon Maval	8	300
Cleanliness drives Programme	N.S.S. Dept.	10	200
Celebrate of Rakshabandhan with Special Children	N.S.S. Dept.	5	55
Swacchata Abhiyan	N.S.S. Dept.	10	448

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Special Labour Camp ,at adopted village	Best Social Work	Uksan ,Grampanchayat, Maval, Pune	100
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	N.S.S./Sports Dept.	Exercise	35	706
Swachh Bharat Abhiyan	N.S.S. Dept./Talegaon Dabhade Railway Station	Cleaning at Talegaon Dabhade Railway Station and Premises	10	71
Blood Donation Camp	N.S.S. Dept./Rotary Club of Talegaon City/Garware Blood Bank	Blood Donation	15	70
Health Checkup	N.S.S. Dept./Rotary Club of Talegaon City	Health Checkup	10	523
Voter Awareness Programme	N.S.S./Tehsel office Vadgaon Maval	Voting awareness in Rural areas	5	672
Save Trees	N.S.S. Dept./Talegaon dabhade municipal council/Forest Dept.	Tree Plantation	3	141
Celebrate of Rakshabandhan with Special Children	N.S.S./Sports Dept.	Celebration of rakshabandhan with Special children	5	55
Disaster management workshop	Student devlopment/NDRF	Workshop of Disaster Management	23	124
Special NSS Camp	NSS Dept.	Camp at Rural area	5	100
<a href="#">View File</a> <a href="#">View File</a>				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Medicinal Awareness for Faculty as well as Students	223	Indrayani Mahavidyalaya	2018
Personality development program for students	112	Indrayani Mahavidyalaya	2018

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Interaction with industries	Study tour	Garware Blood Bank	31/01/2019	31/01/2019	24
Interaction with industries	Project Work	New life Pharmaceutical Ltd.	09/01/2019	09/01/2019	37
Interaction with industries	Project Work	Katraj Dairy	19/01/2019	19/01/2019	37
Interaction with NGO	Study Tour	Pashu Vrindawan Prakalp	24/01/2019	24/01/2019	28

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1) Dr.D.Y.Patil Institute of Management Entrepreneur, Sr.No 27/A/1/2C, Talegaon, Varale, Pune.	20/07/2018	Exchange of Student for various academic activities Short term courses placement, career guidance, cultural and extra curricular activities ,to develop the technomanagerial skills,softskills,seminars,workshops etc.	8

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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2816226	6906560.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Auto Lib	Fully	AutoLib N.G.	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15152	2270358	215	26490	15367	2296848
Reference Books	9459	2390737	360	66794	9819	2457531
Journals	48	44865	48	48500	96	93365
CD & Video	210	30000	0	0	210	30000
e-Books	139309	5900	0	0	139309	5900
e-Journals	6150	5900	0	0	6150	5900
Digital Database	3	5900	0	0	3	5900
Library Automation	1	85000	0	0	1	85000
Weeding (hard &	0	0	0	0	0	0

soft)						
Others (specify)	0	0	0	0	0	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	11/06/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	129	4	125	46	0	12	117	100	0
Added	22	0	0	0	0	0	22	0	0
<b>Total</b>	<b>151</b>	<b>4</b>	<b>125</b>	<b>46</b>	<b>0</b>	<b>12</b>	<b>139</b>	<b>100</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="http://indrayanicollege.com/facilities.php">http://indrayanicollege.com/facilities.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2764015	4181044	2816226	6906560.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a simple mechanism for maintenance and upkeep of the facilities. The Physical facilities are maintained by college administration that has a team of contractors, supervisors, plumber, electrician, gardener, sweeper and carpenter. Optimum working condition of all properties/ equipments on campus is ensured. It includes Generator, Solar panels, Air conditioners, Xerox machine, CCTV Cameras, Water Purifier and Inverters. Maintenance of these facilities is done regularly as per the requirements. All stakeholders have equal opportunity to use these facilities as per the rules and policies of the

institution. The College has agreement with Security agency for campus security. Campus maintenance is maintained through surveillance cameras. The computer network assistant provides regular support services relating to computer hardware and software. Computer facility is made available for the students in working hours. The college website is maintained regularly by Mayank Shah with Appiphy Solutions LLP , Pune. The College ensures maximum utilization of facilities such as classrooms by framing a time table, displaying it onto the notice board where time slots for each class are allotted before the commencement of semester. Classrooms are cleaned daily by non teaching staff of the concern departments. The college also gets the wash rooms and common rooms cleaned on daily basis. Seminar Hall, recreational hall and Conference rooms are allocated by the Principal of the college for different activities. These are maintained and cleaned from time to time. The College space is also allocated to External Users on basis of request through email or requisition letter. College Space and classrooms are allocated for following activities: a. Elections for local bodies, legislative assembly and parliament. b. College ground for different tournaments c. Class rooms for offline competitive exams by government organizations and corporations .Separate labs are allotted for UG PG students based on time table. Standard safety procedures are followed for handling chemicals, acids and various other equipments. Regular cleaning and maintaining of equipments is done by the lab assistants. The College ensures effective utilization and maintenance of library through library committee. Books are issued to the students on their issue cards and I cards. Fine is charged for overdue books. The library remains open for 8 hours on all working days. Reading Hall is open from 7.00 am to 4.30 pm. Pest control of library books is done . There are 1 girls' hostel in the campus. College has MoU with M.I.M.E.R. Hospital for medical facility. There are 2 canteens in the campus providing mess facility. The college has spacious individual playgrounds for indoor and outdoor games. The sports infrastructure is been used by the students who are interested in taking part in sports. Gymnasium has weight lifting, power lifting sets and multistation weight training machinery. Maintenance of equipments is done from Gymkhana fees. Bank facility are available at the time of Admission for students.

<http://indrayanicollege.com/facilities.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Assistance to Sports Person, Earn Learn Scheme	45	79600
Financial Support from Other Sources			
a) National	Government Scholarship/Freeship	97	311817
b) International	N.A.	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

Yoga	15/12/2018	32	Indrayani Mahavidyalaya
Soft Skill Development Enhancing Communication and Personality Development	12/10/2018	20	Indrayani Mahavidyalaya
Personal Counseling	15/06/2018	63	Indrayani Mahavidyalaya
Mentoring	15/06/2018	1315	Indrayani Mahavidyalaya
Industrial visit	15/06/2018	37	New life Pharmaceutical, Bhosari
Industrial visit	19/01/2019	37	Katraj Diary Ltd.
Study Tour	19/01/2019	24	Garware Blood Bank
Remideal Coaching	15/06/2018	330	Indrayani Mahavidyalaya Faculty
Advance Learner coaching	15/06/2018	127	Indrayani Mahavidyalaya Faculty
Short term Courses	15/06/2018	205	Indrayani Mahavidyalaya Department
One Day Bahishal Workshop on Reforms in Indian Economy since 1990	21/01/2019	204	Board of Extra Mural Studies, SPPU, Pune
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidence of Competative Exam	45	45	2	2
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
BTW Visa Services	153	0	Other Organizations	29	29
<a href="#">View File</a>					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	Economics	Indrayani Mahavidyalaya	MA
2019	1	BA	Economics	NVIM ,Pune	MBA
2019	1	BA	Economics	Atharva Institute of Management, Mumbai	MBA
2019	1	BA	Economics	Law college, Pune	LAW
2019	1	BA	Economics	ITI College, Pune	ITI
2019	1	BSc	Science	Fashion design institute, Talegaon dabhade	Fashion Designing Course
2019	1	BSc	Science	Tata Institute of Social Science	DMLT
2019	1	BSc	Science	Medinova Institute Pimpri	DMLT
2019	1	BSc	Science	Adarsh College, Talegaon dabhade	DMLT
2019	1	BSc	Science	MIMER College, Talegaon Dabhade	DMLT
2019	2	BSc	Science	D.Y.Patil College, Pimpri	DMLT
2019	1	BCA	Commerce	Fashion Designing Institute, Kams	Fashion Designing Course

				het	
2019	2	BCA	Commerce	Software Testing Institute, Chinchwad	Software Testing Course
2019	3	BBA	Commerce	D.Y.Patil College, Ambi	MBA
2019	1	BBA	Commerce	ASM Chinchwad	MBA
2019	12	B.Com	Commerce	Indrayani Mahavidyalaya	M.Com.
2019	1	B.A.	Marathi	Indrayani Mahavidyalaya	M.A. (Marathi)
2019	1	M.A.	Marathi	YCMOU, Nashik	M.Ed
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Crosscountry Competition	InterCollegiate	4
Self created poem Competition	Institutional	3
Essay Competition on Voter Awareness	Institutional	58
Quiz Competition	Institutional	15
Essay Competition	Institutional	3
Elocution Competition	Institutional	3
Rangoli Competition	Institutional	13
Food without Fire Competition	Institutional	13
Indrayani Marathon Competition	Institutional	424
Cultural Flash	Institutional	150
Science Festival	Institutional	210
Postermaking Competition	Institutional	25
Elocution Competition (on Voter awareness)	Institutional	50
Khokho Competition	Institutional	53
Volley ball Competition	Institutional	52
Throw ball Competition	Institutional	21

Kabbadi Competition	Institutional	46
Shot put Competition	Institutional	63
Chess Competition	Institutional	26
Volley ball Competition	InterCollegiate	7
KhoKho Competition	InterCollegiate	1
Powerlifting Competition	InterCollegiate	8
Weightlifting Competition	InterCollegiate	6
Wrestling Competition	InterCollegiate	1
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	0	0	00	00
2018	00	Internatio nal	0	0	00	00
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Current year (201819) Student Council was not formed as per the SPPU. Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing and executing various studentoriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any and have free access to the Principal. Our students actively participate in cultural activities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as Rangoli Competition, Mehendi competition to Prestigious Intercollegiate Drama Competition. Students also take active part in conducting Days like Traditional Day, Teacher's Day, Farewell functions and also take the responsibility of maintaining discipline on the Campus. N.S. S is one of the active units in our college that enhances the social and interpersonal skills of the students. Students are involved in planning and executing the year long activities of N.S. S including the field work and survey conducted during the winter camp. These students receive a proper exposure to rural life and develop a rapport with the villagers to understand and resolve some of their social problems such as habits of cleanliness and hygiene, importance of literacy and eradication of superstitions. Students also show lot of enthusiastic support in innovative practices and best practices of the college, that include participation in activities related to gender consciousness, gender equity, Yuva Saptah( Week for Youth), enhancing linguistic competence through Marathi Sanvardhan Pandharwada and various Skill development Courses like Printing and Publishing, Computer Basic Skills, Spoken English Course. Our college also takes pride in engaging the students in value added courses that help in creating a socially, ethically responsible citizen. Students are equally energetic in arranging exhibitions, study tours, industrial visits and Social Volunteers such as Police Mitra. They also work as conscious citizens by promoting environmental awareness through preparation of projects and environment related activities.

Students avail of the opportunity of developing the soft skills that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to over all personality development and enhance their communicative and professional skills. As per new university Act the college development committee has been formed. On this committee, the representation has been given to the present student representative and the past student representative.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of our college was established And Registered . Alumni Report The Alumni Association of Indrayani Mahavidyalaya , contributes significantly to the development of the college through various financial and non financial means. Entitled as "Indrayani Maji Vidhyarti Sanghatana". It has free enrollment and access to all the past students, so it is not considered for any financial accounting and auditing. Working committee members assemble for Flag Hoisting programme on 15th August or 26th January usually thus conducting continuous meeting with their members, so that there is no need of prior notice for the same. During the meeting a discussion, on college academic extracurricular activities is held. The Alumni committee members promise to help the college for further development. In the same meet data of general Alumni meet is collected. Following enlisted are the valuable but nonfinancial contributions of Alumni towards college development: 1) Indrayani Maji Vidhyarti Sanghatana Organized gust lecture on Competitive examination As like as MPSC and UPSC,Banking etc.for college student. 2) Indrayani Maji Vidhyarti Sanghatana Organized Special prize distribution for commerce Student on occasion of the retired Prof.Subhash Jagatap birthday. 3) Mr.Ramdasji kakade member of Indrayani Maji Vidhyarti Sanghatana is Providing student financial support for their education and also guide student on personality development.

5.4.2 – No. of enrolled Alumni:

1100

5.4.3 – Alumni contribution during the year (in Rupees) :

273000

5.4.4 – Meetings/activities organized by Alumni Association :

1)Gust/Expert Lecture on Competitive Examination 2)Special Prize Distribution On occasion of the retired Prof.Subhash Jagatap Birthday 3)Personality Development Programme 4)Providing Student Financial Support for their Education 5)Celebrating Teacher Day 6)Gathering of Alumni on occasion of Golden Jubilee Year 7)Prize Distribution For Meritorious Student 8) Regular Meeting of Alumni. 9)Registration of Alumni.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Indrayani Mahavidyalaya conducted a special meeting on Friday dated 24/08/2018 to raise fund for Flood affected Kerala ,under the presidency of Hon.Krishnarao Bhegade. For this meeting members of Governing Council and teaching and nonteaching staff were present. Following issues were discussed in meeting. 1) How much fund to be raised? 2) To whom the fund amount should be handed over

viz.Chief Minister/Daily Sakal Relief Fund/SSPU Vice Chancellor Fund. Committee of faculty member was formed to raise fund.If was decided to raise fund upto Rs.3,00,000/ with the contribution and cooperation of teaching and nonteaching staff as well as students. Classwise batches of students were formed to raise money.Students took round in the town and nearby with 68 donation box to collect Fund.From citizen.Students presented Streetplay on road. Then fund of Rs.3,00,000/ was collected and Governing Council of IVM contributed Rs.2,00,000/ to the fund.Total Fund of Rs.5,00,000/ was handed over to Dr.Nitin Karmalkar,ViceChancellor ,SSPU. Alumni Gathering: Governing council of Indrayani Vidya Mandir took a decision to organize Alumni gathering on the occasion of Golden Jubilee Year of Indrayani Mahavidyalaya. To make programme successful,Head of the Institution formed various committees consisting of teaching staff and nonteaching Staff. Alumni Association of Indrayani Mahavidyalaya was was invited and requested to participate in the organization of programme. Indrayani Mahavidyalaya was started in 1968.Students belonged to previous fifty academic years were individually contacted and invited for the programme.Institute published advertise in News paper regarding Gathering of Alumni. students out of previous batches actually attended the programme. Alumni association includes CA,lawyers ,businessman,Industrialist,government Employees,teachers,etc. Representatives of alumni shared theirviews and expressed emotions .They were happy to see developed college.They made valuable suggestions for the development of college.Some of the suggestions were taken into consideration by Governing Council,IVM. Some of the representatives expressed will to contribute financially for development of college.Institute provided lunch to them. Cultural programme was organized for Alumni,some of individuals took part and revisited their old sweet memories.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	SPPU framed the syllabus of all UG as well as PG courses,while framing the syllabus,various workshop was oganized by other colleges.Our faculty participated in this workshop and suggested topics in revised syllabus.Curriculum is implemented in systematic manner through time tables work load distributed to faculty.Teachers prepared term wise teaching plan and submitted teaching report to IQAC.Teachers contributed the Curricular Designing of the University through participation in B.O.S as a member and attending the workshop on Curricular Development .Feedbacks on curricular had taken from stakeholders such as students, parents, teachers, Alumni. It was analyzed. Analyze feedback on curriculum send to BOS of SPPU Pune.
Teaching and Learning	College adapted advance teaching learning process and also as per the

requirement of the students. Institutional and Department Quality Objectives Every department of institution set its Quality Objectives related to result , curricular, Cocurricular and extra -curricular activities for the Academic Year 20182019. 2. Teaching plans-Teachers of the concerned department prepared their term wise teaching plans of the respective subject .These plans are check by H.O.D Principal and it are implemented. 3. Monitoring of teaching process -Month wise teaching reports are submitted by teachers and it is checked by H.O.D, Vice Principal Principal. 4. Used of ICT enabled Technology for teaching and Learning. 5. Industrial Visits, Study Tours, Exhibition, Field Projects, seminars etc were organized to enrich Knowledge. 6. Seminar and workshops were organized. 7. Eminent Persons Lectures series was organized .It updates the Knowledge of different subjects different competitions were organized. Such as essay competition, Debate competition, poster competition etc. . 9. Remedial Coaching For Slow Learner Students and guidance lectures for Advanced Learner. 11. Various self finance short term certificate courses. 12. P.P.T. 13. Expert Lectures on different subjects. Educational Software Educational CD Google Classroom are used for teaching and learning.

Examination and Evaluation

Different type of evaluation method are used as per university guidelines such as term - End Exam, Semester exam, annual exam, practical exam, tutorials, P.P.T, Project work ,book review etc. CBCS/ Credit system College accepted the CBCS at the P.G level from 20132014 .The examination of Human Right, Cyber security and Skill Development were conducted by institution itself . Institution follow the suggestion and changes of examination reform whichever laid down by S.P.P.U. Pune. Surprise test of our various departments like Commerce that are instant motivator and to improve attentiveness in class Group discussion provides opportunity for students for selfassessment of understanding. Open Book test are conducted to test students ability to quick find relevant information and

understand it. Internal examination of 20 marks which are conducted by institute itself and annual 80 marks exam conducted by university pune. First year exams results are conducted by college itself. Evaluations, assignments, seminars and test papers are conducted. Online Question papers.

Research and Development

Motivating and sensitizing teachers to undertake research projects. 2. Motivating teachers to publish research articles in International, National Journals and Conferences. 3. One faculty doing research projects worth Rs.1,20,000/ National level conference, was organized. One State level seminar was organized State level seminar proceeding was published. Poster Competition. Study Tours were organized. Student Seminars were organized.

Library, ICT and Physical Infrastructure / Instrumentation

Institute has broadband service with the speed of 40mbps. 215 stake books and 360 reference books purchased. 48 journals. Autolib is provided for proper maintenance of books and issuing it. Brail lippy books for visually impaired students. Student reading and study hours are recorded by biometric attendance itself. College has 3 computer lab which has 139 terminals with internet facility. Separate lab for BBA/BCA students as well as faculty. Projectors are installed for video assisted teaching in Classrooms. Various esources are used for teaching learning process. College constructed and made available 3 new class rooms and also 3 new labs for B.Sc departments. College updates infrastructure regularly. Smart Classroom is also available for students. Newly Canteen as well as Stationary Store have been made available for stakeholder on college campus.

Human Resource Management

The recruitment of all staff is done as per the norms of the Govt, UGC, SPPU and Indrayani Mahavidyalaya. For the Employee Development, the training on Tally ERP 9.0 software is conducted especially for the Nonteaching staff in Account section. In order to stay updated and learn new skills staff members took part in Refresher and Orientation programmes, Short Term Course, Faculty development and

Training Programs. These courses are important from the standpoint of the promotions of teaching staff members. Faculty participated with Seminar workshop and Conferences. Teaching work load are allotted as per the specialization of faculty. official works are assigned as per interest area of the staff and their positions.

Industry Interaction / Collaboration

College has signed MOU with various companies for Mutual Cooperation for Institutional growth, faculty development and student progress. Institute invites Industrial expert in various seminar, conferences Expert lectures. Students visited industries in Maval MIDC there they meet Industry Personnel, observer functioning of various departments of an enterprise, student interviewed Expert person. They collected data documentation for completion of assignment and project. College invites Industry Personnel as resource person in seminar and conferences. College receive financial aid from companies, these helps college to conduct various activities. Placement drive was organized with cooperation with industries.

Admission of Students

Students are admitted on merit as per the norms laid down by the SPPU ,Pune Government and College Management. Some programs admission were given on First cum first base. College has Separate Admission Committee and policy for student support We use software specifically developed with the student Module to serve Online Admission .Link was given on the College Website. The college has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them in the process of admission for the entire month. The Department of Computer gives technical support in admission procedure. Tuition/Development fees Installments were provided to needy students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p>Planning and Development</p>	<p>To use ICT in the process of planning college events and activities, institute uses personal emails .Important notices and reports are also circulated via emails.</p>
<p>Administration</p>	<ul style="list-style-type: none"> <li>• To achieve the target of Paperless IQAC , committee members of it started using Google facilities like ? Google sheet : For data collection from Various Departments. ? Google Docs : To prepare notices and activity reports. ? Google Drives : To keep all department wise evidences. • The college has Biometric attendance for teaching and nonteaching staff. • The college campus is equipped with HikVision’s CCTV Cameras installed at various places of need. • To surveillance on mobile by Principal , Hikconnect application is available and software is available for surveillance on computer for college Authorities. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. • WhatsApp Group provide the brief notices of anyevent to be happened on college..</li> </ul>
<p>Finance and Accounts</p>	<p>With the aim to produce immediate information in finance and Accounts , this section of College is partially egoverned. The college uses the Eduall software ,Tally ERP 9.0 for the transparent functioning of Accounts section. The same software is used to generate various reports like • Consolidated Day Book • General Day Book • Daily Cash Collection report.</p>
<p>Student Admission and Support</p>	<p>Student admission for the year 2018 to 2019 is partially implemented online. The Eduall software is developed so as to fulfil the need of Student admission and Support. Eduall Software is used for online admission process via link provided on college website <a href="http://www.indrayanicollege.com/">http://www.indrayanicollege.com/</a>. As the admission process is semionline , admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing Admission Forms ? Issue of ICards ,Library cards and Challan through the Eduall software.</p>
<p>Examination</p>	<p>To achieve Paperless communication between Exam and other departments</p>

, Examination section uses "Core Info Solution Using Core Info Solution software, Eduall Software generate various reports like ? seat Numbers , HallTicket, F.Y results, ? class wise roll call list for all classes, student fees Records. ? Print the exam seat number wise List. ? Seating Arrangement for University Exams.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. M.V. Khandve	One Day State Level Workshop on Changing Nature of Maharashtra , T.C. College, Baramati	NIL	600
2018	Prof. Vidya Bhegde	Faculty Development Programme on Research Methodology and Data Analysis , Rajashri Shahu College of Engineering, Pune	NIL	850
2018	Prof. Swathi Vedula	Faculty Development Programme on Research Methodology and Data Analysis , Rajashri Shahu College of Engineering, Pune	NIL	850
2018	Dr. S.R. Kamble	Bhartiya Bhasha and Sahitya ya Dnyanmandalchi Nondlekhan Karayshala, Arts, Commerce and Science College, Chandvad Nashik	NIL	1050
2018	Dr. S. S. Mengal	National Seminar on	NIL	800

		Problems and Prospectus of Indian Agriculture , Vikhe Patil College Arts, Science and Commerce, Ahmednagar		
2019	Dr. S. K. Sanap	National Conference on Indian Financial Sector: Challenges and Prospectus , Arts, Commerce and Science College, Sangamner, Ahmednagar	NIL	1000
2019	Dr. S. S. Mengal	National Conference on Indian Financial Sector: Challenges and Prospectus , Arts, Commerce and Science College, Sangamner, Ahmednagar	NIL	1000
2019	Dr. S. S. Mengal	Two Day State Level Seminar on Regional Disparity in Maharashtra , Anantrao Pawar College, Pirangut, Pune	NIL	700
2019	Dr. M.V. Deshmukh	International Conference , Savitribai Phule Pune University, Pune	NIL	1500
2019	Dr. M.V. Deshmukh	Hindi Seminar , Arts, Commerce and Science College, Junnar, Pune	NIL	2300

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Preparation of SSR - Various Queries and Doubts	FDP on Preparation of SSR - Various Queries and Doubts	26/02/2019	26/02/2019	30	1
2019	One day workshop on Revised NAAC Framework	. One day workshop on Revised NAAC Framework	20/02/2019	20/02/2019	31	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Summer School in Social Sciences (Economics)	1	25/09/2018	15/10/2018	20
. Refresher Course in the subject of Indian and Foreign Languages (Hindi)	1	20/11/2018	10/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	10	26	26

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Provident fund, 2. Loan and Advances, 3. Prizes to sons and daughters of teaching staff, 4. Free Health Checkup, 5. Financial assistance to attend	1. Provident fund, 2. Earned Leaves, 3. Prizes to sons and daughters of teaching staff, 4. Uniform and Washing Allowances, 5. Financial assistance to attend	1. Free Health Checkup, 2. Earn and Learn Scheme, 3. Book Bank Facility, 4. Prizes of Alumni Association, 5. Tuition/Development fee Installment are provided to needy

seminar/workshop,6.Loans and Advances to Employees from credit cooperative society,7.ML/DL/CL/SL are provided.	seminar/workshop,6.Loans and Advances to Employees from credit cooperative society.7.ML/DL/CL/SL are provided.	students.8.Insurance is provided.9.Students Cooperative consumer store.10.Canteen facility on campus.11.Financial assistant to Sports students participating in various competitions.12.Scholarship/Freeship.13.Railway Concession.14.Bus Pass.15.Stationary store in campus.16.Hostel facilities for girls.
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute has an effective mechanism for internal and external audit. An auditor is appointed by the Institute which carries out a financial audit of the college every year. They submit their report to the Institution. Internal Audit A Chartered Accountant Mahesh Y. Malhotra is appointed by the management as per the decision taken by the governing council. An Auditor conducts the audit program regularly. At the end of financial year a final audit is conducted. External Audit:The audit of expenditure incurred under various heads such as Examination and grant sanctioned for conducting /seminars /conference/workshop, N.S.S., Earn and Learn schemes and various schemes under student welfare etc. is conducted by the university audit panel. Central audit is conducted by University. UGC conduct audit program from time to time to audit the expenditure incurred under various grants. Institute has maintained a transparent and trustworthy culture in its financial conduct.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual Donars and Corporate Donars	2383000	Sponsorership for Maval Bhushan Krishnarao Bhegade Lecture Series and for College Devlopment
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

225767
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	I.Q.A.C.
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We have Parent Teachers Association Committee This Committee organized various Departwise meetings at Commerce, Science,BBA and BCA Departments. 1) Department

wise Teachers gave them an overview of the students schedule in the College .  
 2) Parents were made aware about the student's future, job opportunities .  
 3) Views of parents about syllabus were inquired. Any suggestions the parents had were welcomed and discussed thoroughly in the meeting. 4) Parents were made aware of Students 75 percentage Attendance compulsory for appearing Annual Examination.

6.5.3 – Development programmes for support staff (at least three)

1. Digitalization of office 2. Preparation of Audit 3. Report Writing

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Short Term Certificate Courses 2. Krishnarao Bhegde Open Lecture Series 3. Lingua Lab by English Department 4. BSC Programme 5. Organization of Festivals 6. Special Alumni Gathering on the occasion of Golden Jubilee Year 7. Placement Drive. 8. Active roll in registration Data updating for AISHE. 9. Active roll in registration and data updating for MIS. 10. MOU with other colleges and institutes. 11. Introduction of SSS (offline) 12. Alumni Gathering.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Student Creativity Programme - Food Without fire and Onion Competition	23/01/2019	23/01/2019	23/01/2019	25
2019	Cultural Splash	03/02/2019	03/02/2019	03/02/2019	150
2019	Indrayani Marathon	10/08/2018	10/08/2018	10/08/2018	424
2019	One day Workshop on Revised NAAC Framework	20/02/2019	20/02/2019	20/02/2019	40
2019	FDP on Preparation of SSR - Various Queries and Doubts	26/02/2019	26/02/2019	26/02/2019	31
2018	Student Welfare Activities - Earn and Learn	01/08/2018	01/08/2018	28/02/2019	19

2018	FDP on Stress Management	21/08/2018	21/08/2018	21/08/2018	35
2019	Orientation Programme for newly recruited teachers	16/07/2019	16/07/2019	16/07/2019	12
2018	F.Y. B.Com Induction Programme	11/07/2018	11/07/2018	11/07/2018	190
2018	F.Y.B.B.A. Induction Programme	17/07/2018	17/07/2018	17/07/2018	45
2018	F.Y.BSc Induction Programme	17/07/2018	17/07/2018	17/07/2018	52
2018	Career Guidance Programme	24/07/2018	24/07/2018	24/07/2018	95
2019	Field Visit	19/01/2019	19/01/2019	19/01/2019	37
2019	Field Visit	31/01/2019	31/01/2019	31/01/2019	24
2019	Science Festival	04/02/2019	04/02/2019	04/02/2019	69
2018	Introduction of 11 career oriented short term courses	01/09/2018	01/09/2018	30/04/2019	340
2019	State Level Seminar	04/02/2019	04/02/2019	04/02/2019	104
2019	National Level Seminar	06/02/2019	06/02/2019	07/02/2019	155
2019	Nirbhay Kanya Workshop	27/01/2019	27/01/2019	27/01/2019	138
2019	Disaster Management	28/02/2019	28/02/2019	28/02/2019	147
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Earn Learn Scheme	10/08/2018	30/08/2018	18	1

International Womens Day	28/02/2019	08/03/2019	200	0
Nirbhaya Kanya Abhiyan	17/01/2019	17/01/2019	138	0
Health Check-up	17/07/2019	17/07/2019	353	170
Nss Camp Lecture	04/01/2019	10/01/2019	54	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) Power requirement met by renewable energy sources such as solar panel and wind mill. Total power Requirement 10.8 KW. Amount of Lighting through Renewable Energy Sources 5.7 Kw. 46.67. Percentage Lighting through other sources 53.33.  
 2) Celebration of Vanmohatsav 3) Tree plantation in college campus. 4) Student project on E.V.S. 5) Essay writing debate Competition on Environment awareness and protection. 6) Green Audit. 7) Energy efficient LED lights are install.  
 8) Garbage disposed to Municipal Council 9) Energy Audit.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	9
Braille Software/facilities	Yes	3
Rest Rooms	Yes	6
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	31/01/2019	1	Blood Bank Visit	Awareness about blood transfusion	26
2019	0	1	14/03/2019	1	Swachh Bharat Abhiyan	Talegaon Railway Station	113
2019	1	1	24/01/2019	1	Blood Donation	Garware Blood Ban	70

					Camp	k,Chinchwad	
2018	0	1	01/09/2018	1	Keral Flood affected fund raising Rally	Social responsibility	636
2018	1	1	01/10/2018	1	Swatch Bharat abhiyan at Talegaon dabhade Railway station as well as Bus Stand	Social Awareness about cleanliness at public place	81
2018	1	1	10/08/2018	1	Indrayani Marathon	Run for Fun Health	424
2018	1	1	25/08/2018	1	Weightlifting Competition	Weightlifting Competition	38
2019	0	1	30/10/2019	1	Voter Awareness Program	To create awareness of National responsibility	308
2018	1	0	19/01/2019	1	Study Tour	Exposure to students at the Katraj Dairy in Pune	40
2019	1	0	18/06/2019	1	Field Visit	Exposure of students to biodiversity	40
2019	1	0	19/01/2019	1	Study Tour	Exposure to students at the Katraj Dairy in Pune	40
2019	1	1	31/01/2019	1	Study Tour	Exposure to students at the	27

						Garware Blood Bank in Pune	
2019	1	1	06/02/2019	1	Health Checup Camp	Health checkup	523
2019	1	0	29/10/2019	1	Mahashree Project	Coversation of mahashree fish	33
2019	1	1	18/07/2019	1	Municipal Council/Forest Dept.	Tree Plantation	141
2019	1	1	19/06/2019	1	Celebration of Rakshabandhan with special children	Celebration of Rakshabandhan with special children	55
2019	1	1	28/02/2019	1	NDRF	Disaster management workshop	144
2019	1	1	04/01/2019	17	Village Grampanchayat	Special Labour Camp in rural area	105
2019	0	1	24/12/2019	11	Career Guidance	Consrvation of Maharashtra	32

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	15/06/2018	A code of conduct as per Constitution of Indrayani Vidya Mandirs Trust
Student	15/06/2018	A code of conduct for students is illustrated in Brochures and Prospectus
Teacher	15/06/2018	A code of conduct as per UGC and S.P.P.U. guidelines

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Essay Competition	03/10/2018	03/10/2018	52
Voter Awareness Rally	02/10/2018	02/10/2018	672

Indian Constitution Day	26/11/2018	26/11/2018	56
Independence Day	15/08/2019	15/08/2019	1156
Republic Day	26/01/2019	26/01/2019	1018
Maharashtra Kamgar Din	01/05/2019	01/05/2019	87
Hindi Day	24/09/2018	24/09/2018	37
Jagtik Marathi bhasha Gaurav Divas	27/02/2019	27/02/2019	59
Hutatma din	30/01/2019	30/01/2019	91
Swatch Bharat Abhiyan	14/03/2019	14/03/2019	113
Tree Plantation	06/07/2019	07/07/2019	141
Disaster Management Workshop	28/02/2019	28/02/2019	147
Blood Donation	24/01/2019	24/01/2019	70
Kerala Flood affected fund raising Rally	01/09/2018	01/09/2018	636
Celebration of Rakshabandhan with special children	19/06/2019	19/06/2019	55

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Activity 2) Cleanliness programme , Classroom cleanliness 3) Green Energy Audit 4) LED Bulbs installed 5) Rain water harvesting 6) Compositing Pit 7) WindMill Energy 8) Solar Energy 9) Felicitation of Guest by potted plants 10) Plantation in Rainy season.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Maval Bhushan Krushnarao Bhegade State level Open Lecture Series. 2) Short Term Certificate Courses .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://indrayanicollege.com/bestPractice.php>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Indrayani Marathon 2018 Fun for run health. Indrayani Mahavidyalaya is anchored and crusades on the motto. Dnyandeo Rachila Paya. This exhibits the unflattering dedication of the college to the ideals of building personalities with Transformative potential, as advocated by the Founder of the College and a well known Author Acharya Pralhad Keshav Atre. This objective is achieved through imparting low cost but high quality higher education along with a transformative environment. The students of diverse background are given a opportunity for developing their intellectual curiosity and devotion to knowledge, thereby preparing them for a proactive role in effecting change in

their own life, their immediate society, the nation and the world at large. The Institution is committed to being a pioneer in the field of career focused quality education through its strong teaching learning process and has been offering certificate course, 08U.G., 03P.G.. These courses are taught by experienced and expert teachers who use ICT tools for teaching. Along with making use of other best practices in pedagogy, the holistic development of the students is achieved by facilitating their participation in various activities: academic, sports, social services, leadership, cultural etc. Students are provided exposure to advanced learning through exhibitions and seminars. Students are also encouraged to take part in competitions, seminar, and workshops organized by other institutes for their furtherance. The College also reflects its broad vision through its different units such as: N.S.S., Women Cell, Gymkhana, as well as other departments to raise the abilities of the students to play a proactive role in the neighborhood. College is pioneer of various sport activities such as power lifting, weight lifting, wrestling, body building. Various national and state level medals and prizes are won by the college. Every year our students play national State level competition. Our two students were awarded prestigious Shiv Chattrapati award by government of Maharashtra. College has assets to the society. College conducted various social and sports activity with collaboration joint venture with NGOs and organization. We conducted Indrayani Marathon competition on the occasion of Birthday Celebration of Honorable President Krushnaraji Bhegade on 10th August 2018. We conducted this activity joint venture with Rotary Club of Talegaon city and Crusher Association of Talegaon dabhade. This marathon is opened to all age group. Various school, colleges and citizen of talegaon dabhade participated in this marathon. This marathon competition was conducted on various age group level. 424 participants participated in this Marathon competition. Prizes were distributed in three groups. We conducted this activity successfully. Media and newspaper also published this event.

Provide the weblink of the institution

<http://indrayanicollege.com/distinctiveness.php>

## 8. Future Plans of Actions for Next Academic Year

The IQAC helps to develop a conscious, consistent and catalytic quality improvement system that encourages the pursuits of the staff and students of the College. To promote innovative practices to continually improve the effectiveness of the teaching learning experiences of the staff and students. To strive to realize the mottoes of the College through the best possible implementation of the plans and policies of the Management, University and the Government pertaining to knowledge production and dissemination. To ensure a learner centric environment equipped with the latest techniques and technologies of teaching, researching and sharing knowledge. The many initiatives of college and IQAC can be summarized as under: To operate an internal SMS system as a part of MIS. Sending all notifications to the stakeholders of the college through SMS. To display important notifications at different locations through digital display. Ensuring fair admission in compliance with the Govt. and University policy. Intimation of yearly schedule of the College to the teaching and non teaching staff and students of the college at the beginning of the year through distribution of academic calendar. Computer Training for the non - teaching staff of the college to enhance their operational skill. Academic environment of the college is good enough to start and continue some Value added course and few departments can start certificate courses. The college will update its own website to be useful to its stakeholders and students. Conduct more seminars and workshops under different aspects to be focused like gender equity, human values, Life and transferable. The Vision of IQAC is to make all collection and formation and presentation of data paperless and many such workshops will be conducted for the same. The departments are advised to conduct more activities and extension

activities for students. To strengthen further ICT interface for making teaching learning process effective. The IQAC will conduct more interactive sessions of non - teaching staff members for inter - personal interactions. To participate in the AISHE NIRF Ranking framework development by the minister of human recourse development, Government of India and also participate in the All India Survey on higher education. To place more notice boards for students for better informing and directions. To gather feedback from stakeholders online and develop a feedback paperless system. To Motivate Faculty Research Activities. To take Teaching Plan Teaching Report. To organize Maval Bhushan Krishnarao Bhegade Open Lecture Series. To organize Placement Drive. Accreditation Assessment of 3rd Cycle by NAAC, Bangalore. Submission of AQAR for A.Y. 201819 to NAAC, Bangalore. To establish a well working and efficient Placement Cell. College will provide incentives for research paper published. Awards will be given to staff members for their yearly performance and achievements. To ensure all departments conduct remedial course for the students weak in academic subjects.